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17

The  
TORCH





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I. N. Cox, President.

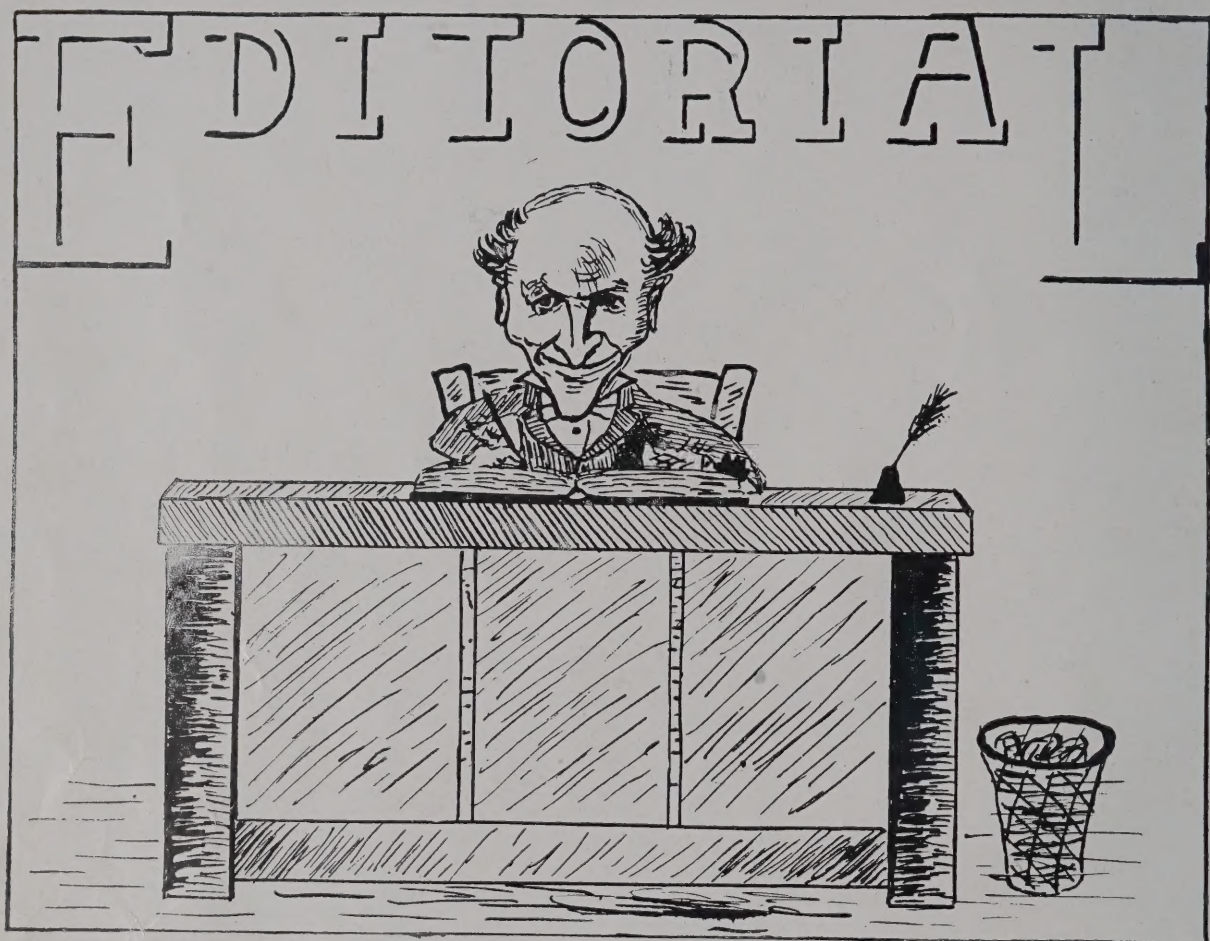


Otto Hovarter, Secretary.



A. W. Gonser, Treasurer.

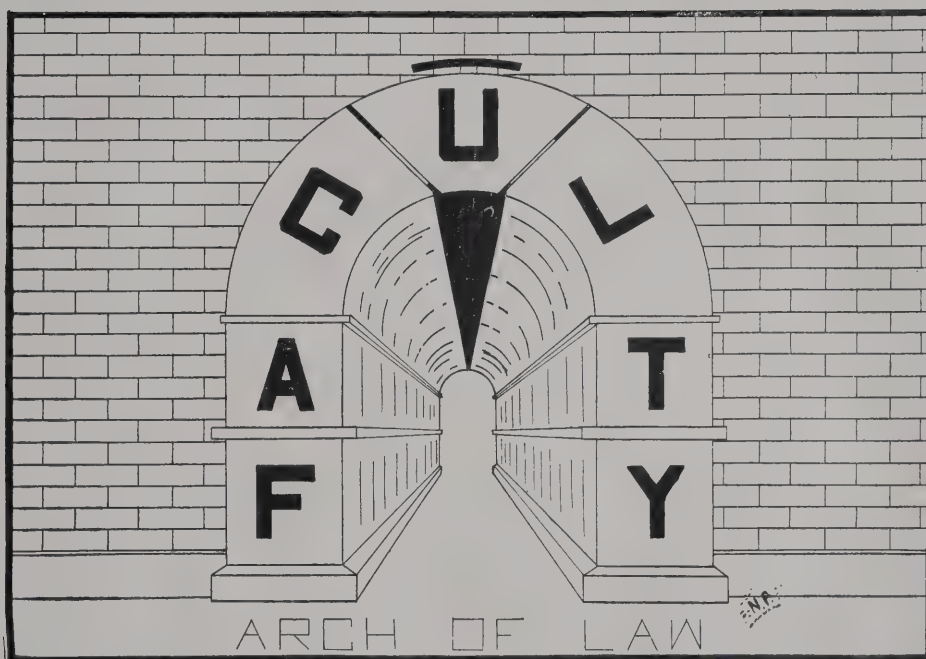




### EDITORIAL.

We, the class of 1917, inaugurate the first Annual of the Ashley High School. We have profited very much by other Annuals from the different schools. We hope that the readers of this Annual will take into consideration that this is the first annual published by this school and that they will pardon all mistakes. We have spent much time and labor in the publication and we sincerely hope that the following classes will profit by our example. We submit this annual, "THE TORCH," to the Alumni and friends of the school for their approval. We wish to thank the advertisers for their loyal support, and every one who has helped to make this book possible. We extend to all a hearty greeting.





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**Miss Susie Miller**  
A. B. DePauw University  
Principal



**Miss Aldrich**  
Assistant Principal  
Winona and Tri-State



**Mr. Russell Goodrich**  
Manual Training



**Mrs. Gladys Sellards**  
Domestic Science





**Mr. Ray Jackman**  
Sixth and Seventh Grades



**Miss Merrie McClellan**  
Primary



**Miss Olive Aldrich**  
Third, Fourth and Fifth Grades



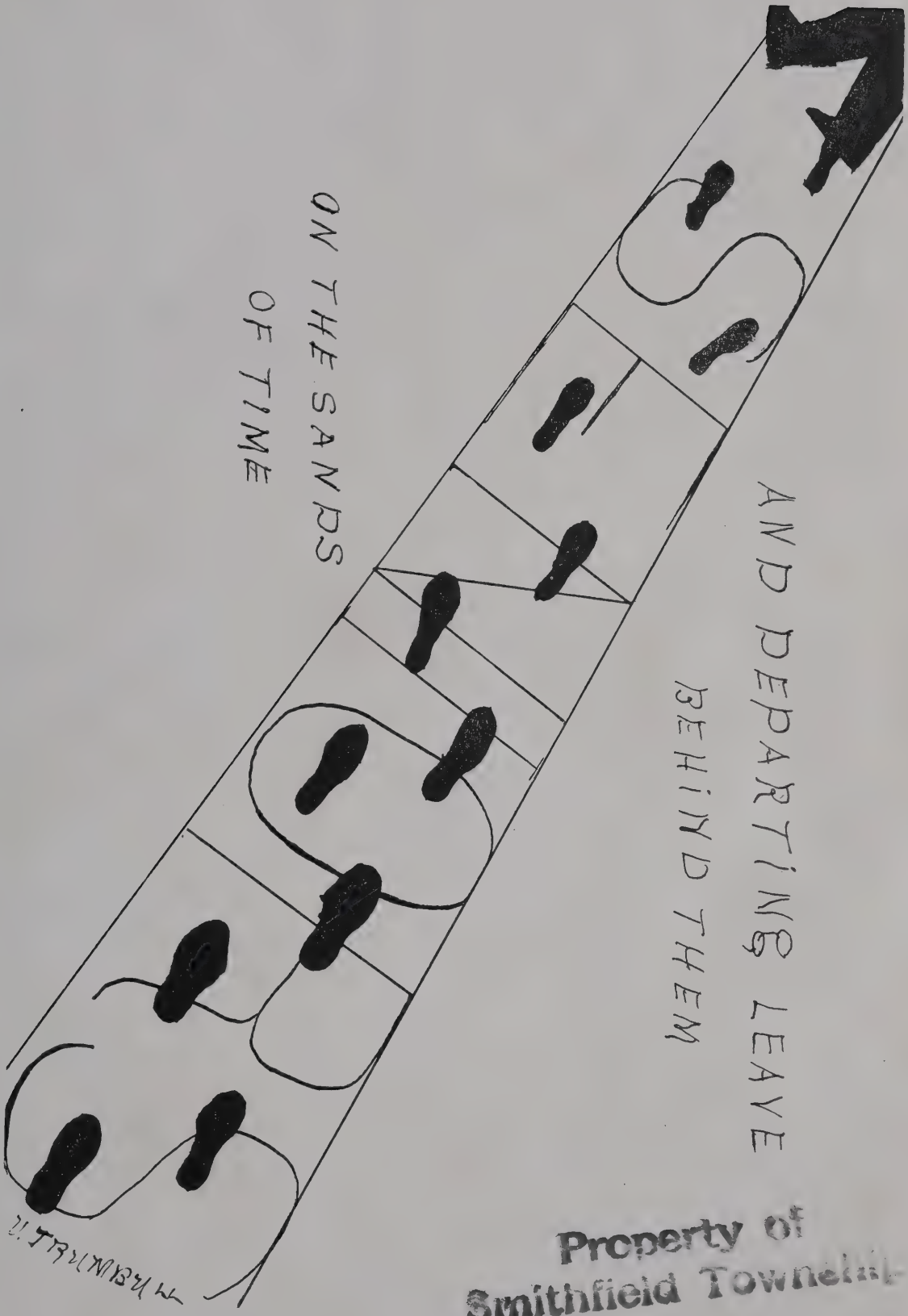


Left to Right—Vera Trumbull, Earl Forney, Dortha Lockhart, Winfred Gonser, Aileen Buss, Oscar Allen, Berta Merchant, Pearl Elson, Carl Mortorff, Helen Bates.

### THE STAFF

Editor-in-Chief .....	Oscar Allen
Business Manager .....	Earl B. Forney
Alumni Editor .....	Aileen Buss
Joke Editor .....	Bertha Merchant
Calendar Editor .....	Dortha Lockhart
Athletic Editor .....	Carl Mortorff
Editor of Class Histories.....	Helen Renner
Class Poet .....	Vera Trumbull
Distribution Manager.....	Winfred Gonser
Literature .....	Pearl Elson





ON THE SANDS  
OF TIME

AND DEPARTING LEAVE  
BEHIND THEM

ULTRIMBY

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### Oscar Allen

Class President

"Driving is my pure delight,  
But I prefer it most at night.  
The city girls are very fine,  
But the country lass for  
mine."

"Steve" joined our class  
in the junior year and im-  
mediately became a leading  
member. An all round good  
fellow and possessing unlim-  
ited working ability. He de-  
serves success.

### Helen Renner

"Her looks do argue her  
replete with modesty."

Helen is quite a little per-  
son, but we know she can  
talk and can be depended  
upon to say the right thing.  
She is a favorite of the class.  
Enjoys reading from "Al-  
len."

### Winfred Gonser

Secretary and Treasurer

"He doth indeed show  
some sparks that are like  
wit."

Winfred is such a "quiet  
little" boy and is always so  
"serious" about everything.  
He always keeps things go-  
ing at parties or even in the  
schoolroom.

His favorite expression to  
the faculty is: "Were you  
speaking to me?"

### Vera Trumbull

"There is little of the mel-  
ancholy element in her."

We are glad to say that  
Vera is the only one of our  
maidens that is all for "Lor-  
en." Yet all know she loves  
the A. H. S. best. She has  
been our class poet for two  
years. She is fond of asking  
questions. She says you never  
will know unless you ask.





### **Dortha Lockhart**

"The inner circle of every cloud is always bright and shining."

Although the greater part of her affection is bestowed elsewhere, she has still left some to the class. She is found agreeable in all class meetings. Always suggesting brilliant ideas.

### **Berta Merchant.**

"See how far that little candle throws its beams."

Berta is one of the most efficient students in the class of '17. She is very popular and is liked by everyone. She helps on many programs with the mandolin.

### **Earl Forney**

"He will smile and gently stroke his beard."

Without a doubt a brilliant career awaits Earl. Possessing plenty of ambition and pluck he cannot fail. He is not only one of our best students but an invaluable member of the class. His winning smile makes friends even with the faculty.

### **Irene Stomm**

"A merry heart, maketh a cheerful countenance."

She casts all her trials and troubles aside and never lets anything disturb her cheerful disposition. Her sunny locks display a cute little curl by her ear.



### Dolores Merchant

"Why do I blush, I say, pray tell me why."

Dolores is one of my first class Seniors. She enjoys reading about "Coxey's Army" and other historical events. She likes to argue "Woman's Suffrage."

Chief trait—Smiling.

### Orlo Deetz

"May pass for a wise man."

Surely any one with so great desire to get an education that he will drive six miles every morning to school will make his mark in the world. There is also a great deal of mystery concerning his nickname C. O. D. and those frequent blushes.

### Pearl Elson

"If to her share some female errors fall,

Look on her face and you'll forget them all."

Pearl possesses a strong personality combined with capability and good judgment. We are sure she will make the most of any opportunity that presents itself. Her quiet sincere way has won many friends.

### Aileen Buss.

"When I have anything to do, I go and do it."

Aileen pursues her studies quietly and with remarkable success. Whatever she attempts to do she is sure to accomplish it. Her favorite expression—"I don't like it, but I'll do as the class does."





### **Carl Mortorff.**

"Then I'll draw cuts and take my fate and be with it contented."

Ability, common sense and good fellowship has made Carl an enjoyable companion and a friend worth having. He is our best athlete especially in basket ball and wrestling.

### **Ruth Shafer**

"So quiet and so sweet a style."

You will think Ruth quiet. But if you knew her you would change your mind. She is liked by everyone on account of her kind disposition.

Ambition—Domestic Science Teacher.

### **Neva Goodrich**

"In faith, lady, you have a merry heart."

Neva misses some one in school this year, but for the sake of the class she has determined to graduate with us. She has a kind word for everyone. Enjoys basket ball.

### **Helen Bates**

"The darling who never does harm in her life, except when determined to have her own way."

While others are toiling and cramming, she never needs to worry about exams. Helen always gets A, while other cards are decorated with red. She has abundant class spirit and "sometimes agrees" with the class.

### SENIOR CLASS OFFICERS

President .....Oscar Allen  
Secretary and Treasurer....Winfred Gonser  
Class Poet .....Vera Trumbull  
Class Historian .....Helen Renner

Motto—Wie die Arbeit so der Lohn.

Flower—Violet.

Colors—Steel Gray and Gold.

### Class Yell

Rickety, rickety, rickety, reen,  
We're the class of seventeen.  
Zis Boom! Zis Boom! Zis Boom! Bah!  
Seniors! Seniors!  
Rah! Rah! Rah!



### SENIOR CLASS POEM.

We're ending our last dear school days  
When we leave the school today,  
As their memories sweet stay with us  
So does knowledge's useful ray.

We're leaving, but not with sorrow,  
For our hearts and hopes are ahead;  
Each day looks toward a tomorrow  
Filled not with memories dead.

But with memories bright and aims high set;  
We sail for the ocean beyond the bay,  
We'll gather the treasures we hope to win,  
And return with them at the close of day.

With brightest hopes and visions gay,  
Planted deep in the years to come,  
The seeds of a happy future  
Took root in our High School home.

Our lessons have not been mastered  
Without the cost of pain,  
But no prize is won without seeking,  
And there's labor with every gain.

Not the great work we've accomplished,  
Not wonderful deeds we've done,  
But its only the lesson of trying,  
Which we hope we've fairly begun.

VERA TRUMBULL.

## SENIOR CLASS HISTORY

In the fall of 1913 the eighth grade room was crowded with twenty-three brilliant young freshmen. Not a brilliant green either, but bright enough to dazzle the color blind classes in the assembly room.

In a short time we became accustomed to our surroundings and this year was spent in getting acquainted with our class-mates and the new subjects which we were to have for the next three years. During this year there were four who were compelled to quit for various reasons. These were: Hale Miller, (who graduates from Hamilton this year), Mabel Perkins, Fern Moor and Aileen Goodsell.

The next year all the class returned but before the year was over Gwendolyn Bowles eloped to Hillsdale. This year was noted for the work which we did and the knowledge which we gained.

When we came back as Juniors we found that Seth Dodge and Mabel Gear had deserted our ranks. We were joined, however, by Oscar Allen, making seventeen of the jolliest Juniors that have ever been seen in the A. H. S. This year there were several highly enjoyable class parties and the Junior-Senior reception which was one of the best ever given by any Junior class. The class was organized and the motto chosen: "Wie die Arbeit so der Lohn" (As the work so is the reward), and we did some hustling. We accomplished wonders in this year.

At the opening of the year 1916-17 term we all came back labeled "SENIORS" with the exception of Myrtle Sutherland. On reaching this our senior year we have felt much responsibility, especially for the three lower classes.

Our class parties have been most entertaining and enjoyable as have been other social functions for which we have been responsible. And the honor of editing the first Annual, "THE TORCH," of the A. H. S., belongs to the class of 1917.

HELEN R.





## CLASS WILL

We, the Senior Class of 1917 of the Ashley High School, being of sound body and rather sound mind, do hereby bequeath this property to the following named classes or individuals:

To Juniors our supreme right to domineer over the Freshmen; to Sophomores, our sedateness and superabundant knowledge; to Freshmen our tried and trusted recipe for a reliable brain food; to Mr. Forney some little bells to tie on his text books; to Miss Miller, rest and peace; to Miss Aldrich, our History Note Books; to Mrs. Sellards, designs to furnish one little home beautifully; to Russel Goodrich, our mechanical drawings. Furthermore to all our teachers great esteem and highest regard.

### Individual Bequests.

Carl Mortorff bequeaths his talkative nature to Roy Chapman. Earl Forney and Helen Renner bequeaths the last and next to the last seats in the north row to Shirley Kalb and Marion Darnelle.

Aileen Buss bequeaths her saint-like qualities to "a Freshie."

Dortha Lockhart bequeaths her chances of being an old maid to Mary Shore.

Winfred Gonser bequeaths his impish ways to Harley Krum.

Vera Trumbull bequeaths her alarm clock to Marion.

Dolores Merchant bequeaths her "King's March" to Dean Denman on this condition, that he play it every day next year.

Neva Goodrich bequeaths some licorice drops to the coming Freshies.

Ruth Shafer bequeaths her basket ball suit to the largest Junior girl.

Irene Stomm bequeaths her velvet necklets to any one in need of such articles.

Helen Bates bequeaths her studious nature to Russel Myers.

Oscar Allen bequeaths the presidential chair to Dean Denman.

Orlo Deetz bequeaths his seriousness to John Ling.

Pearl Elson bequeaths her domestic qualities to Jenny Elliot.

Berta Merchant bequeaths her argumentative powers to next year's debating class.

Furthermore the Senior class bequeaths all their tasks, trials, toasts, temptations, tribulations, tacks, troubles, titters, toys and talents for procuring lamps through transoms and giving successful parties in spite of difficulties, to the class of 1918.

We do solemnly declare this to be our last will and testament.

# SENIOR CLASS DIRECTORY.

Name	Best Known As	Where Found	Chief Trait	Ambition
Neva G.	"Goodie"	Porch Swing	Getting There	School Teacher
Ruth S.	"Giggles"	Ford	Joy Riding	Cowgirl
Vera T.	"Jim"	Westminster Abbey	Warbling	Rival Melba
Helen R.	"Shorty"	On Road to Ashley.	Studying	To Live and Let Live
Earl F.	"Icky"	Corner Seat	Giggling	Get Married
Orlo D.	"C. O. D."	Story Lake	Blushing	Movie Actor
Oscar A.	"Steve"	Row 2, Seat 5	Discussing rules	Public Speaker
Aileen B.	"Lennie"	On a Bicycle	Talking Politics	Missionary
Irene S.	"Dutch"	Everywhere	Pop it Soon	Get a Real Diamond
Helen B.	"Pete"	In a Book	I Disagree	President of a College
Dortha L.	"Jim"	Overland	Chewing the Rag	Old Maid
Berta M.	"Bertie"	On Hand	Torturing the Mandolin	Wear Evening Gown
Winfred G.	"Jeff"	In Lab	Git There, Git There	Chauffeur
Carl M.	"Ira"	In His Boots	Reading Collaterals	Enjoy Life
Dolores M.	"Dollie"	At Home	Smiling	Play King's March
Pearl E.	"Mike"	With a Crowd	Looking Demure	Be Ready



## SENIOR FLOWER GARDEN

"A Little bit of Everything."

Violet .....	Helen Renner
Poppy .....	Berta Merchant
Sun Flower .....	Earl Forney
Tulip .....	Irene Stomm
Peony .....	Dortha Lockhart
Daisy .....	Ruth Shafer
Sweet Pea .....	Pearl Elson
Johnny-Jump-Up .....	Winfred Gonser
Marigold .....	Neva Goodrich
Rose .....	Helen Bates
Four-O'clock .....	Oscar Allen
For-get-me-not .....	Vera Trumbull
Lady Slipper .....	Dolores Merchant
Lily of the Valley .....	Aileen Buss
Dandelion .....	Orlo Deetz
Batchelor's Button .....	Carl Mortorff

## A. H. S. FORD, 1918 MODEL

HORN	HEADLIGHTS
Vera T.	Orlo Deetz
	Berta M.
CRANK	
Helen B.	
DIMMER	STEERING WHEEL
Earl F.	Mr. Forney
BRAKES	SPARK PLUGS
Dolores M.	Irene Stomm
Winfred G.	Aileen B.
CARBURETOR	Neva Goodrich
Miss Miller	Carl Mortorff
LEVERS	EXTRA TIRE
Slow—Helen R.	Miss Aldrich
Intermediate—Pearl E.	
High—Oscar Allen	
TAIL LIGHT	SMOKE
Dortha L.	Ruth S.
GAS TANK	Russell Goodrich
Mrs. Sellards	

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## SENIOR CLASS PROPHECY

"Now Vera, let's have a good long chat. I want to hear all about the class reunion."

"Irene, you should have been there, we missed you so much but we had just a lovely time. But tell me about yourself first. Why couldn't you come?"

"I intended to, but it was impossible for me to leave at that time. I was so sorry that I missed this reunion, I enjoyed the ones in 1922 and 1927 so much. You know we lived in Des Moines when I was back the last time. Well, three years ago we moved to Denver. I haven't given up my singing and am soloist at one of the churches. We like the city very much and we are intending to live there for some time. But now tell me, what are you doing?"

"I missed the second reunion for I was in Berlin studying at the time. I finished my studies and came back two years ago. I have been starring in grand opera, the last year in New York and came out here a few weeks ago to rest. But now to tell you about the reunion."

"You know it was held in Chicago. Well, Ruth and Dolores both live there. We were entertained by Dolores at her home and by Ruth at the Country Club. Dolores has a lovely home. Her husband is a real estate agent. They have lived there quite a few years. They have two children, a son and daughter, and they certainly have musical talent. They gave us some beautiful music, for Dolores has great ability."

Ruth, you know, lived in Detroit for awhile after her marriage, then they moved to Chicago. Her husband is a broker. She takes quite an interest in settlement work and is at the head of a settlement house in the slums. We were out to see it and it is wonderful, the work that they have done. She is different than she used to be for she is a very fluent conversationalist. She is quite used to making stump speeches and such.

Our reunion banquet was held at one of the hotels, and was a very elaborate affair. Oscar was toast master. Several features were put on and with dancing it was very enjoyable. After the affair we had a farewell breakfast, and then we all went home. The favors were so pretty, will show you mine after while.

Oscar is superintendent of a high school in the southern part of Indiana. He has not changed so very much, only he is getting quite gray. He says that he likes his work being also connected with a boys' school there.

Pearl and Dortha came together. Dortha lives in Urbana, Ill., where her husband runs the experimental farm. She is just as jolly as ever. She could only stay for a day so we didn't have much of a visit with her.

Pearl is buyer for a cloak and suit firm in Milwaukee and she goes to Europe regularly twice a year. I saw her in Berlin several times. She is very business like, and very seldom laughs. She speaks both French and German fluently and is very entertaining.

Orlo you know went into movies, several years ago. He is to the girls now as Kerrigan and Barrymore were to us. He has a lovely home in Chicago, but most of his time is spent in Los Angeles. He is quite a lady's man, so fastidious and polite.

Aileen was back on her vacation at the time. Just think she has spent ten years as a missionary. When she goes back she is to take charge of a girls' school in Burma. She says that she likes the work very much and it certainly seems to agree with her. She is educating two of the girls at Vassar College. She is certainly doing her duty.



Earl is United States Consul in Petrograd, you know. He is very fleshy and very important looking, quite a diplomat, I hear. He is rather bald and uses a very blood and thunder tone when he speaks. He related some of his experiences over there, and they were decidedly amusing for he told them in such a droll way.

Berta is not any taller than when we graduated but she is a very strict disciplinarian. She did teach German in a high school in Indiana, but now she has taken up a claim in Canada where she purposes to live. She was making preparations to go there.

Neva is quite a globe-trotter for she has been around the world several times. She is agent for a chewing gum company and we were all advised to try it. She has developed several new traits. She persuades you to buy whether you wish to or not. She is just as full of fun as ever and is always playing jokes. She travels in state as she has her private car. All of us promised to buy her brand of gum, so you see, we still believe in helping each other.

Winfred has not grown an inch I believe since we graduated. He has a beauty parlor in San Francisco, and a very renumorative business I guess. He is in the "Four Hundred" set and has married the daughter of the mayor. He talks very little and seldom smiles, and has quite a pensive look.

The two Helen's came together from Argentina. One is Professor of History, the other of English in the university there. They also own a large ranch which they oversee and where they spend many of their vacations. One keeps the books, the other does the overseeing, a very satisfactory arrangement. They are just the same height now and very slender, very intellectual and impressive appearing. They have been there so long they have acquired a southern manner. This is the second visit back here in the fifteen years they have been gone. They have traveled extensively in such out of the way places too.

Now Carl the last, was with an expedition in Siberia for awhile but now he is located in Australia where he is managing a hotel. He is much more talkative than before and very jolly. He has an interest in the big railroad being built there, a stockholder I believe.

Well, this is all I guess. The next reunion is to be held five years from now, in '37. As far as we know it is to be in New York at the Astor. The fifteen years has certainly brought wonderful changes in the "class of 1917."

H. BATES '17.

## WHY A CHICKEN HAS NO TEETH.

As many people have pondered this question in vain, I will endeavor to present the facts of the case to you. Before and until 1116 B. C., all chickens possessed teeth of very good quality as proved from the work they did. At that time the greater number were yet in the wild state, only a very small fraction being kept as domestic fowls.

The wild chickens always went in large flocks to obtain their food and in this way much damage was done. In the regions where they were the thickest, no grains or vegetables could be raised. They would often enter a wheat field and in a few hours the crop would be in ruins, or if they would find a vegetable garden, it would be destroyed before they could be driven off. At that time fire arms were not thought of and putting them to the sword was a slow task.

About 1112 B. C. an experiment was put in progress in which the teeth of a large number of chickens were pulled. This was a very difficult piece of work on account of the equipment of the workmen at that time. As a chicken had forty-one teeth, each being about the size of a clover seed, it took very fine instruments to perform the task. After weeks of experimenting, an instrument was perfected that extracted two teeth at a time. The chicken's head was clamped in a vice and with the aid of a high power microscope the teeth were extracted. During a chicken's life, which is about ten years, they were found to have thirteen different sets of teeth. At first the new teeth would come in as fast as the old ones were pulled out, but after they were pulled out several times, it took several months to develop a new set. Every time the teeth appeared they were pulled out and in doing this for about seven years the young chickens were found to have no teeth.

About the time this experiment was in progress, a severe winter was experienced in the Orient. All the chickens were frozen except those that were kept in warm rooms for experimental purposes. As a result of all these causes, succeeding generations have had no teeth and even to this day, no chicken has been found that possesses teeth.

EARL B. FORNEY '17.

## DRIVEN TO DESPERATION.

"Every member of the Junior class must present a composition in two weeks" announced the teacher of the English class of which I am so unfortunate as to be a member.

These words sounded like a death knell to the entire congregation. I dare not express upon these pages my immediate thoughts after this terrible sentence was passed upon so many innocent heads, but allow me to say, curses!

It is needless to say that I spent the following few days in the most wretched and miserable manner. The very thought that I must compose an English theme haunted me like a ghost. In a short time I was almost converted into a raving maniac and at last driven to utter desperation, I took to drink. Time went fleeting past and as the fateful day approached, when the work was due, I tried over and over again to produce a composition, but in vain. The last night I spent in sleeplessness and at last deciding that I could endure life no more, I slipped down to the river bank with a stone around my neck, and cut loose as the sun arose over the eastern hills.

Shortly afterwards my soul found itself at the entrance of the eternal lodging place of the damned. A feeling of joy that I had escaped the cruel world came over me as I knocked upon the gates. His majesty admitted me at the door with a welcoming smile upon his face, and once inside he said, "Tell me what sin you have committed in order that I may determine the worst way to punish you." "I have committed suicide," I said, "In order to escape writing an English theme."

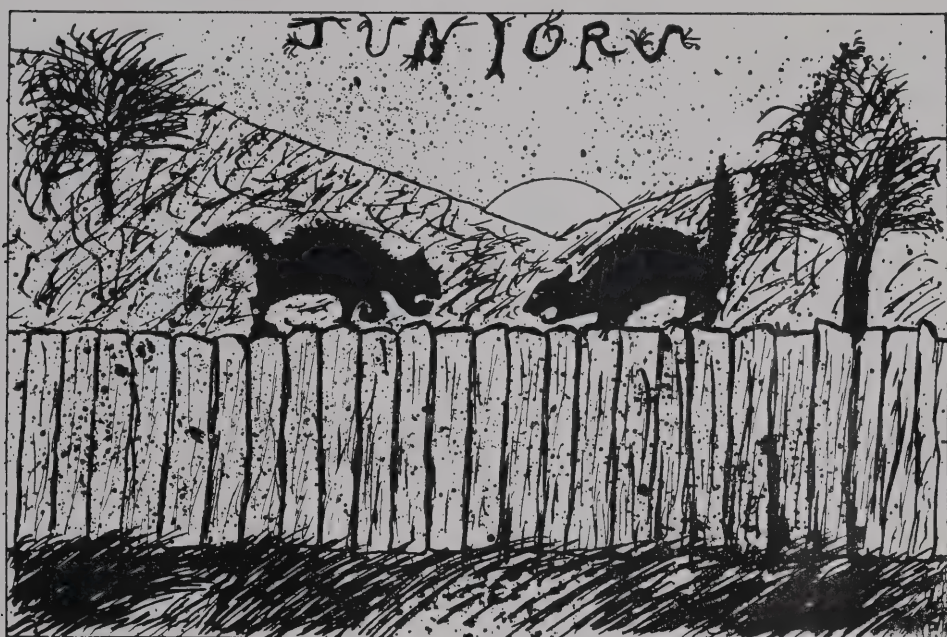
"Well then," said his highness, "I will give you back your life, and you must return immediately to the world and write it."

I pled with him for another punishment, but it was to no avail. There is no kindness in that man.

I awoke to find myself floating around on the river the sun still rising in the east, and nothing left to do but to go ashore and write the accursed composition.

RALPH CLINK, '18.







First row, left to right—Jennie Elliot, Harley Krum, Dean Denman, Ralph Clink, Mary Shore. Second row—Shirley Kalb, Marion Darnelle, Russel Meyers, Dottie Palmer, Robert Lewis, Weir Shaffer.

#### JUNIOR CLASS ROLL.

Jennie Elliot	Harley Krum
Dean Denman	Ralph Clink
Mary Shore	Shirley Kalb
Marion Darnelle	Russell Myers
Dottie Palmer	Robert Lewis
Weir Shaffer	



# JUNIOR CLASS POEM.

The Junior class of the year '17  
Is the grandest A. H. S. has seen ;  
For although in numbers we are small  
Of studious virtues we have them all.  
We've always worried the other classes  
Because we've got the best looking lasses.

We started out in the year fourteen  
With smiling faces and thoughtful mein.  
The next year as no one failed to pass,  
We found ourselves in the Sophomore class.  
In the year '16 to our surprise,  
We have already grown to a Junior size.

First in our class is a Helmer boy  
Whose piano playing is his greatest joy.  
Then comes Ralph an industrious lad  
With bicycle riding his only fad.  
Then there is Shirley who's heart is laid  
At the feet of Marion a Junior maid.

Then comes Weir and Harley Krum  
Two Junior boys who are not very dumb.  
Then there's Russell who's not so small  
For the Seniors can't run over him at all.  
And Dottie Palmer a smiling lass  
In carving her desk she's not surpassed.

There's Jennie Elliot a Junior girl,  
Who leads a Freshman a merry whirl.  
And then comes Mary a suffragette,  
Who thinks we'll get votes for women yet.  
And last I might mention the bard  
Who over this poem has toiled quite hard.

ROBERT LEWIS.

Class Colors—Lavender and Cream.  
Class Flower—Hyacinth.  
Class Motto—Labor Omnia Vincit.

## Class Yell.

Ram, Bam, Bogen, Nater  
Half Past Alligator  
Rip saw, Buck saw, Chicery daw  
Juniors! Juniors!  
Rah! Rah! Rah!

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## JUNIOR CLASS HISTORY.

In the autumn of 1914 there assembled in the Ashley High School an aggregation of the brightest Freshmen ever seen on the campus. They were not the usual emblem of the Emerald Isle as most Freshies are. The classmen looked with ridicule on this class and said: "What a green looking bunch they are, they are a disgrace to the A. H. S." The class was not very large consisting of only fifteen members, six of whom left before the year closed. When they came back as Sophomores another student joined this distinguished class thus making the grand total ten. The class organized with colors blue and white. It seemed everyone thought this class was the joke of the high school but they all studied hard (?) and gained the good will of the faculty. During the last few months of the year the self-conceited Juniors and Seniors began to sit up and take notice of that Sophomore class. Upon the opening of the Junior year one of the faithful ones dropped out but two new recruits, one from Kendallville and one from Helmer made the total eleven. They certainly lived up to the name of jolly Juniors as a jollier class was never found. They have at last won the respect and admiration of all except a few "no account" Seniors. The class was reorganized and deeming the colors white and blue not suitable for such a distinguished class lavender and cream were chosen. The class president, Dean Denman, an accomplished violinist, hails from the great metropolis of Helmer. So this now illustrious class which started with a handicap has triumphed over all and bids fair to become one of the best classes that has graduated from the A. H. S.

S. K. '18.







## THE CLASS OF OLD NINETEEN.

Sing a song of Sophomores,  
Eleven girls and boys,  
Who always have their lessons  
And who never (?) make a noise.

Sing a song of parties,  
Of frolics and of fun,  
And all the jolly play time,  
That comes when work is done.

Sing a song of Pickle,  
So dashing and so bold,  
Whose thots are all of Zella  
(At least that's what we're told.)

And then a word of Beatrice,  
A maiden sweetly fair,  
Who always smiles at Jonnie Ling,  
(He never seems to care).

Sing a song of Imo  
Of Audrey and of Roy  
Who like to cook together  
And who sewing too enjoy.

There's Milton who sends Valentines,  
And Russell full of fun,  
And Wilbur who hikes for the shop,  
When his other work is done.

Here's a verse for Robert,  
With that smile that won't come off,  
He always likes the Freshmen  
And he cares not who may scoff.

And Winifred who comes late,  
And sits among the boys,  
They surely do not mind it,  
And they share with her their toys.

Sing a song of Sophomores,  
Of Juniors soon to be  
Of merry, wary Sophomores,  
Who are gay and glad and free.

### Class Yell.

Chickery chax, dickery dax,  
Kale kazoo kazoo kazax,  
Dickery wow, flickery fow,  
Sophomores! Sophomores! wow! wow! wow!





From left to right—Bruce Wilbur, Iro Forney, John Ling, Russell Mortorff, Robert Lacy, Audrey Conrad, Roy Chapman, Milton Barker, Beatrice Gonser, Wilbur Chapman.

### THE SOPHOMORE CLASS ROLL.

Bruce Wilbur .....	President	Russell Mortorff
Beatrice Gonser...	Secretary and Treasurer	Imo Forney
John Ling .....	Historian	Audrey Conrad
Roy Chapman.....	Poet and Cartoonist	Milton Barker
Wilbur Chapman		Winifred Denman
Robert Lacy		

Class Colors—Old Rose and Gold.

Class Flower—Carnation.

Class Motto—"He can who thinks he can."

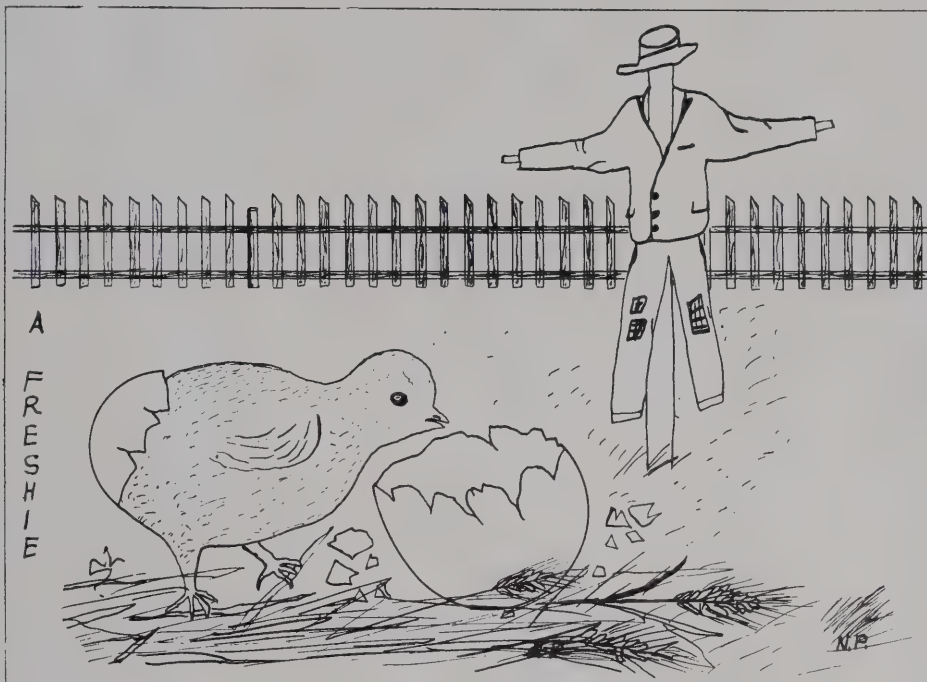
## THE SOPHOMORE CLASS HISTORY

We the Sophomores, entered the A. H. S. September 15th, with seventeen members responding to roll call. Seven of these were from the country. We spent our time in preparing German, planning innumerable class parties, and lowering our deportment. One of our number dropped out near Thanksgiving. We were again resuming our old place when three more pupils, hearing the call of outside duties, withdrew. This left thirteen at the end of our Freshman year. During this year one of our greatest victories was that of electing our candidate for librarian. Each class in High School having a candidate, an enthusiastic contest was the result but through hard work and the support of a great number of outside enthusiasts we succeeded in winning.

Our Sophomore year we started with ten members. We are having fewer class parties, more study and better deportment. One new pupil joined us at the beginning of the second semester coming from Helmer. This makes our present number eleven and we are trying to live up to our motto: "He can who thinks he can."







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First Row Left to Right—Anthony Blomeke, Iva Mintzer, Lloyd Hamman, Ruth Benjamin, Celestian Royal. Second Row— Nellie Forney, Clinton Hilton, Lucile Branch Guy Shire, Mildred Mintzer. Third Row—Madolyn Moor, Raido Wyson, Ronald Greenwood, Vern Duncan, Ted Lacy, Dorthea Penick.

#### FRESHMAN CLASS ROLL

Raido Wyson  
 Lucile Branch  
 Dorthea Penick  
 Iva Mintzer  
 Ted Lacy  
 Lloyd Hamman  
 Russell Erwin  
 Vern Duncan  
 Anthony Blomeke

Guy Shire  
 Celestian Royal  
 Madolyn Moor  
 Mildred Miner  
 Clinton Hilton  
 Ronald Greenwood  
 Nellie Forney  
 Ruth Benjamin

Class Flower—Sweet Pea.  
 Colors—Gold and Blue.



### CLASS OFFICERS.

President .....Mildred Mintzer  
Vice President .....Ted Lacy  
Secretary and Treasurer.... Raido Wysong  
Historian ..... Ronald Greenwood  
Class Poet ..... Madolyn Moor

### CLASS POEM.

A is for Ashley,  
Number one.  
Freshmen are we,  
Never outdone.

We start on the run,  
At the tap of the bell;  
If you can't see us coming  
You can hear us yell.

We are the class,  
You can bet your life,  
And nobody compares with us,  
In our daily strife.

Ninety-nine was our average,  
In spelling one week,  
And all through the year,  
This we tried to keep.

When the Seniors are gone,  
And the Juniors are too;  
With the Sophomores left,  
O, what shall we do?

Ha! I have an idea,  
We'll do it for fun.  
We'll crowd them out,  
As others have done.

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## FRESHMAN CLASS HISTORY.

The Freshman class of 1916 started to school with seventeen students enrolled. Two, Guy Shire and Russel Erwin, having dropped out during the first semester.

The annals of the class have been short and simple. There have been class parties of course, and some very jolly ones too. We have kept in mind the adage that all work and no play is a poor policy, but we think we have been reasonably industrious.

Of one thing we are sure, that no other class in High School stands more loyally shoulder to shoulder than the class of 1920 and we hope to continue to stand so with unbroken numbers throughout our four years high school career.

### Class Yell.

Oxis, Oxis polly wolly woxis.  
Wahoo, Wahoo, Wah,  
Rack-Stick-a-Boom, Rack-Stick-a-Boom  
Rack-Stick-a-Rack-Stick-a  
Boom, Boom, Boom,  
Riff, Raff, Rue,  
Gold and Blue.  
Freshmen.





## COURSE OF STUDY.

Freshman	Sophomore	Junior	Senior
Classics Composition and Rhetoric	Classics Composition and Rhetoric	Classics American Literature	Classics English Literature
German	German	German	American History and Civics
Algebra	Algebra $\frac{1}{2}$ year P. Geometry $\frac{1}{2}$ year	P. Geometry $\frac{1}{2}$ year S. Geometry $\frac{1}{2}$ year	Phys. Geog. $\frac{1}{2}$ year Com Arith. $\frac{3}{4}$ year
General Science	Agriculture or Ancient History	*Physics or Med. and Mod. Hist.	*Chemistry or Med. and Mod Hist.
**Music two periods per week.	**Music two periods per week.	**Music two periods per week.	**Music two periods per week.
Manual Training four periods per week	Manual Training four periods per week	Manual Training elective	Manual Training elective
Drawing, one period per week	Drawing, one period per week	Drawing, one period per week	Drawing, one period per week

\* These subjects are offered alternately and the junior and senior students combined in the class. Every student must take one or the other; he may take both. If not interested in science he may take the one he wants most and take mediaeval and modern history in place of the other.

\*\* Besides the one period per week for the study of music by classes, the high school meets one period per week for chorus work and the study of some of the operas.

Our course of study includes everything which the state requires of every commissioned high school. Besides these requirements of the state, every high school makes certain other requirements for graduation, which to a large degree determines the rating of the school. Our course has been planned so that it may be of the greatest advantage to the average high school student. As many choices and electives are offered as local conditions will allow, in order that we may better develop the different types of minds that come to us. In as far as choices permit, students are encouraged to pursue those subjects in which they have the greatest interest and which they would probably take up in a college or university course. As is seen above, no choice of work is offered in the first year. In each of the last three years, a choice is offered between history and science, with the exception that Physics or Chemistry must be taken.

General Science is required in the first year for two reasons: First, if a student fails to complete a high school course, he will have a general survey of the field of science and will have become sufficiently acquainted with Nature to have a general understanding of her workings and thereby more fully appreciate the physical world about him. Secondly: Should he complete his high school course, he will be able to decide

more intelligently upon his science work during the last three years of the course.

We have a laboratory well equipped for experimental work in agriculture, chemistry, and physics, and no small part of the credit given in these subjects is based upon the work the student does in the laboratory.

English is another line of work that deserves special mention. Observation has shown us that very often a student fails in many lines of work because he does not observe accurately and is unable to interpret correctly a printed page. These observations make us realize more and more the great importance of the English course in the high school and make us strive to accomplish definite results in the ability of the pupil to observe and study accurately, to speak fluently and logically, and to write so as to convey thought clearly and in the best language. Special emphasis is placed upon oral composition and a great amount of this work is required. These drills in oral composition help to make all recitations more effective. In view of the fact that the state is encouraging more emphasis on the expression side of our English work, and in view of the fact that more and more of this work is expected of high school graduates, henceforth, we shall require a certain amount of credit in public speaking as a part of the English requirement.

In connection with all work in history, the Ivanhoe Historical Note Books are used. A constant effort is made to give a sense of reality to the happenings of the past. Therefore, one period per week is spent in developing out-line maps, which, when completed, show, the physical setting, political relations, and the economic or industrial conditions of the different peoples during the most important periods of history. These note books hold such a prominent place in our history work that they could not easily be dispensed with.

Especially do we take great pride in our new shop and kitchen and the work done in each of them. Our shop is fitted with lockers and benches like those used at Purdue University and we have bench room sufficient for sixteen students. We have twelve complete sets of tools and these with our odd tools are sufficient to accommodate fourteen students at a time. Most of our boys take great interest in this work and a large number elect it during their junior and senior years. They complete such projects as library tables, wardrobes, bookcases, magazine racks, etc. I am sure it is not too much to say that the quality and quantity of work done in our shop each year is equal to that done in any school of equal size in the state.

Our kitchen is one of the most pleasant rooms in the building, being well lighted and well ventilated. It is equipped with three three-burner oil stoves and a range. We have four kitchen cabinets and equipment sufficient to accommodate twelve girls. During the last month of each school year the girls serve guest dinners which puts to practical use the work learned during the year. Our kitchen is also used as a sewing room. We have one sewing machine and others will be added as the work requires them. We believe that the greatest training comes from thorough drills in hand sewing. Therefore, we place most emphasis upon hand sewing. The work from this department shown at our school exhibits at the close of the last two years, tells more as to the quality and quantity of the work done each year than anything that could be said here.

No special mention need be made of any other work. I may say in general that we strive to do standard work along all lines and to make the work of each succeeding year better than that done in past years. This is an aim not too low for any school.

W. S. F. '03

## THE LIBRARY.

Our library consists of 560 volumes which are principally reference works on the various subjects in our course of study. As rapidly as possible we are making a collection of standard fiction and supplementary reading for the grades. We never add less than twenty dollars each year and occasionally the amount far exceeds this. Besides these additions, we have had a few donations, which we greatly appreciated.

We want especially to mention the recent donations of Mr. and Mrs. L. C. Hunt, Mr. and Mrs. F. P. Hoover and Mr. and Mrs. Blucher Tomer. Each family gave us a large number of very useful books. We greatly appreciate this spirit of co-operation.

As a result of our librarian contest last year, Miss Beatrice Gonser (Freshman) was elected librarian to serve in this capacity during the remainder of her High School course.

This year our library was classified and catalogued, which makes it possible to keep a better account of our books and helps to facilitate the use of them.

One big addition which could be made to our library is several good magazines. We have access to two copies of the Literary Digest, the Pathfinder and one or two others which have been left on the library desk by some of our teachers. Henceforth a part of the money which we raise for books will be spent for magazines by which, we, as a school can keep informed on some of the main topics of the day.



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**E. H. BRANCH,**

**President of the Parent-Teacher Organization.**

### **PARENT-TEACHER ORGANIZATION.**

For some time a great need has been felt, on the part of the teachers, for a meeting of patrons and teachers, at which some of the vital school problems could be discussed and, with the help of the patrons, better solutions for them be obtained. The great educational strides which are now being made and the great usefulness into which the schools are coming, leaves the teacher helpless, when he attempts to perform his full duty alone. The limits of the school have been so extended that they now include all of the child's activities, and in order that the influence of the home and the school may be in harmony, there must be a common understanding on the part of parents and teachers, of the helps and hindrances to the child's welfare.

In view of these conditions, two parent-teacher meetings were held last year, at which unusual interest was shown. One of the chief results of these meetings was the evidence of the possible good that could be derived from such co-operation. Another meeting was held this year on Friday, January 26th, at which the main topic for discussion was "The Advisability of Organizing a Permanent Parent-Teacher Club in Ashley." The discussion of this question, led by Mr. E. H. Branch and entered into by many of those present, brought out a number of points in favor of such a permanent organization. These points may be summarized as follows:

It would give a definite means of co-operation between parent and teacher and would also give stability to such co-operation.

It would afford the teacher opportunity to make modern school aims and modern school methods clear to the parent who might be unfamiliar with them.

It would give both parent and teacher a broader view of school questions in place of the one sided outlook which either alone might have.

The knowledge on the part of the pupil of such organized co-operation existed would be a helpful influence in solving many school problems.

It would afford the teacher an insight into home conditions which could not readily be gained in any other way.

The vote for a permanent organization was unanimous. Mr. E. H. Branch was elected president, the high school principal to be the secretary. This organization is the beginning of a movement that can and will do great good for the girls and boys in the Ashley schools.



Left to right—Berta Merchant, Dean Denman, Dolores Merchant, Mary Shore.

Those who represented the Ashley High School in the literary program given at the DeKalb County Celebration of the Indiana Centennial at Auburn, October, 6, 1916.

## COMPOSINGS BY THE COMPOSER.

The composer wishes to explain to the readers of "The Torch" why she adds these few pages to its contents. She is very much interested in the affairs of the school and especially in the success of the first volume of "The Torch." She says:

"I am amazed at the poetic talent found in our high school and especially so, at the unusual talent of several particular students with whom I had a very interesting experience. I have wondered since, why they should be content to do the menial tasks of an ordinary high school student when they could make the world bow at their feet if they would but make use of their poetic talents.

One day I happened to be in their midst when they were busy preparing their contributions to 'The Torch' and I became so much interested that I found it impossible to leave immediately. These people hail from different strata of our high school life. You will be interested in their names, which are familiar to all. One member was a charming young lady, Miss Madolyn Morr, who informed me that she came from Freshmen Run. She told me that she labored under great difficulties because her people are rather slow and unappreciative of the beautiful work she is trying to do. I feel that in time her influence may refine them to the degree that Art may have place in their lives.

A gentleman, Roy Chapman, I believe, informed me that he hailed from Sophomore Bluff. He is a brilliant youth, full of ideas and free to express them. Upon inquiry, I learned that his fellow citizens are very progressive, wide readers and very conversant upon any subject one might mention. I can see how with such surroundings, Mr. Chapman will soon develop into a poetic wonder.

I was very much impressed by the third member of this company. He had come all the way from Junior Hollow to attend this meeting to gain inspiration with which to contribute to 'The Torch,' the message of his people. He informed me that his name is Lewis,—Robert Lewis I believe. His people are a very appreciate people, who have come to the conclusion that the most brilliant scholars know very little. They believe in education and have acquired it to the degree where they realize that all the knowledge one small head may possess is insignificant when compared to the amount one could know. Mr. Lewis is typical of his people. He is well read but modest and unassuming. He is possessed of many sober thoughts and those he adds to 'The Torch' will be worthy of their acceptance.

And last but not least comes the oldest of the company. It was indeed a great privilege to talk to her as she possesses unusual talent and has had wide experience. She said that she and her people had previously lived in each of the several villages before mentioned and were now about to migrate to the frontier of a new country, their present habitation, Senior Inn, having become too small for their activities. She is Miss Vera Trumbull in whom the fire of poetic genius burns. She told me that her contributions to 'The Torch' is a farewell message of past endeavor and future hopes.

I was not in their company long until a very peculiar feeling came over me. I could not explain it. I felt like a lover of music must feel when he listens to a master. I had a sensation that I wanted to write. I wanted to make rhymes. I had something to say. It must be told in rhyme. I was worried. I feared for my mind. I mentioned my feeling to them and they calmly told me that it was nothing but a poetic inspiration and that I should feel grateful for it. Inspiration after inspiration came and like them I was forced to take up my pen and write to get relief."

The following are the results:



## THE TORCH STAFF.

As you glance among these pages  
Seeing pictures here and there  
This you'll like and that you'll like  
And for some you will not care.  
One you'll like more than the others  
It is better by a half  
I refer you to the picture  
Of our first Torch staff.

'Tis a group of busy students  
Who are toiling day by day,  
That "The Torch" may be completed  
And go happily on its way;  
On to bear its verse and stories;  
Messages for you and me  
Painting pictures of the school life  
That has been and is to be.

Were it not for willing workers,  
Such as they who here are shown,  
This first Torch could not be written  
Nor its message e'er be known.  
Neither would we have the faces,  
That we often want to see—  
Those with whom we lived and labored  
Plodding on so faithfully.

To the staff we are indebted  
For the work that they have done  
And to all those who have aided,  
We are for you every one.  
We are glad for all you've added,  
Though but a joke at which to laugh,  
But for me the greatest honor  
Should be given to the staff.

It was they who found the money,  
It was they who made things go,  
It was they who had the worry,  
More than any one will know;  
Through it all there was no balking,  
All they did was gladly done.  
And to them is due the honor,  
Of a victory truly won.

Turn again to see the picture,  
'Tis the picture of our staff,  
Writing, sorting, verse and story,  
Picking grain from out the chaff.  
For their spirit and their striving,  
I commended them in behalf  
Of the school for which they labored,  
Hail! The members of the staff!



A. Senior

This little poem is written to commemorate an experience which a certain Senior had with a couple of lower classmen.

### THE SENIOR OWL

A wise old owl sat in a tree,  
Hooting away as all owls do,  
And what he meant I cannot say  
For all he said was "Who."

A couple chanced to pass the tree,  
Spooning away as couples do,  
Said he to her "I surely love, \* \* \*"  
And the old owl hooted "Who?"

Complete surprise, confusion, awe,  
And wonderment possessed the two  
Said he, "Someone is getting smart, \* \* \*"  
The old owl hooted, "Who—oo?"

"Well you'll find out if you keep on"  
He said, and angry grew,

"For I am going to show someone, \* \* \*"  
And the old owl hooted "Who?"

At this the maid was frightened,  
And knew not what to do,  
"Just watch" said he, "and you will see, \*"  
The old owl hooted "Who?"

At this the young man got so loud,  
That off the old owl flew,  
He swore that he was going to find ——,  
Then waited for the "who."

He waited long but no word came,  
"I guess the cuss is through,"  
He said to her and took her arm,  
And then marched on, the two.

## The Little Folks in the High School Room

There are many things that I could say,  
But before my harp gets out of tune,  
I'll pen just one more simple lay  
About the little folks in the high school room.

They work right well from morn 'till night,  
Except the hour they have at noon,  
Then they throw things left and right,  
These little folks in the high school room.

Among the things they find to throw  
Are shot and beans and a worn out broom,  
And when rebuked, it hurts them so  
These little tots in the high school room.

Some times when at their greatest fun,  
The teachers come back all too soon,  
Then to their heels they take and run  
These little tots in the high school room.

A time or two Prof. talked to them,  
With looks that would eclipse the moon,  
And they wondered then, who could have  
been  
The little tots in the high school room.

Innocent of any wrong,  
They laugh and play, then wonder whom  
The Prof can mean, when he hints so strong,  
At these little folks in the high school room.

Well, we need the fun and we need the noise  
To drive away the care and gloom,  
And so I'm glad for those girls and boys—  
Those little folks in the high school room.

I do not know what Prof will say,  
Perhaps that my harp is out of tune  
Or I could not write thus, in a lay,  
To the little folks in the high school room.

Whate'er he says, I wonder still,  
If in life's school as we play and fume  
Our Master loves and holds no ill  
Against the little folks in His high school  
room.

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First row—Oscar Allen, John Ling, Shirley Kalb, Carl Mortorff, Lloyd Hamman.  
 Second row—Roy Jackman, Bruce Wilbur, Robert Lacy, Russell Myers, Earl Forney, Orlo Deetz, Russel Goodrich

The first meeting of the A. A. was called for the purpose of electing officers. The following officers were chosen: Carl Mortorff, President, and Winfred Gonser, Secretary and Treasurer. A base ball team was organized at the first meeting. Practice games were played between teams chosen from the members of the A. A. Owing to the weather conditions only a small number of games were played with visiting teams. A game was played with Waterloo H. S. on the Ashley diamond.

#### LINE UP

Goodrich, Catcher.  
 Jackman, Pitcher.  
 Mortorff, Short.  
 Myres, First Base.  
 Wilbur, Second Base.  
 Ling, Third Base.

Kalb, Left Field.  
 Hamman, Center Field.  
 Allen, Right Field.  
 Deetz, Substitute.  
 Lacy, Substitute.  
 Forney, Mascot.

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1st row, left to right—John Ling, Sub., Ray Jackman, manager, Carl Mortorff, forward.  
2nd row—Robert Lewis, Forward; Lloyd Hamman, Sub.; Bruce Wilbur, Guard; Oscar Allen, Guard; Shirley Kalb, Center.

### BASKET BALL.

For several years Basket Ball has been the leading game in our High School, and each year the season opened with a determination of making it a success. With that same determination the boys have worked this year. Early in the fall we began to play and after several practice games a team was chosen.

As some of the boys were not experienced players we did not expect to win all the games we played, but to play for the good derived from it. Also to learn what real sportsman ship is.

We played several games out of doors with other high schools, being victorious in some and losers in others. Interest seemed to increase with each game played.

Finally the weather conditions became such that we could not play out of doors, and as we have no regular Basket Ball hall or gymnasium to practice in the game was dropped to a certain extent.

After trying for several weeks to find a room suitable to play in, we succeeded in getting the Hudson town hall. It was about a mile over there and as we could only get



it on certain nights to play in, it was almost impossible for us to get much practice. We played several games in the hall and the team did excellent work for the practice they had received.

Although we lost the majority of the games played, we were good losers. Many times the good does not come from winning of a game, but in the losing of it.

The question of athletics in the high school is a great question. Some think it is a waste of time. Maybe it is, sometimes but education is broader than just text book work. It deals with the physical side as well as the intellectual side. The pupil who takes part in athletics has lost nothing but he has gained much. Athletics are not only good for the development of hardy men and women but it trains them for quick and alert thinking.

With a school as good as any in the county we hope with the co-operation of the people in this community to have a gymnasium like other schools or at least a basket ball hall so that the Ashley High School need not be outdone by other schools in the line of athletics.

R. A. J. '14

#### **BASKET BALL SCHEDULE.**

- A. H. S. 23, Hudson 21, at Ashley.
- A. H. S. 16, Salem 40, at Salem.
- A. H. S. 14, Salem 40, at Ashley.
- A. H. S. 12, Hudson 26, at Hudson.
- A. H. S. 22, Hamilton 17, at Ashley.
- A. H. S. 11, Flint 40 at Salem.
- A. H. S. 26, Hudson 24, at Hudson.
- A. H. S. 22, Flint 30, at Hudson.
- A. H. S. 16, Hamilton 20, at Hamilton.
- A. H. S. 38, Pleasant Lake 86, at Pleasant Lake.
- A. H. S. 10, Waterloo 41, at Waterloo.
- A. H. S. 9, Pleasant Lake 53, at Hudson.
- A. H. S. 20, Hudson 33, at Hudson.
- A. H. H. 12, S. Milford 51, at Hudson.
- A. H. S. 12, S. Milford 94 at S. Milford.

Resolved that the United States should have compulsory military training similar to the Swiss system.

#### I—Increased Armament is Necessary.

The first thing to consider is, do we need an increased army and navy, or have we sufficient armament for our own defense. As a nation we wish for "peace," we are not in favor of war, yet, if necessary, we should be able to fight. When two nations disagree, the disagreement can sometimes be settled by arbitration, but what is to be done if one nation refuses to arbitrate? What else, but fight?

If we were a strong nation, our wishes would have some consideration but if we can not back up our wishes with force, can other nations be expected to observe them? Decidedly, they can not; if we are to have any authority in the affairs of the world we must have sufficient strength and power to command that authority. The wishes of a powerful nation will be regarded, the wishes of a weak nation will be disregarded; so, there is a partial solution to the great problem confronting us today.

Washington said: "To be prepared for war is one of the most effectual means of preserving peace." That is why those that wish peace are in favor of an increased armament. A small nation that is strong is better than a large nation that is weak. This has been proved and is constantly being brought to us by the fighting in the present war.

The pacifists say that if we increase our strength it will lead us into war. It will not; it will keep us out of war. Other nations will be more careful, will consider before they declare war against a nation as strong or stronger than themselves.

An efficient militia is authorized and provided for in the Constitution. Yet we do not have this at the present time. Even with the threatened trouble with Mexico, we still lack many thousand men to bring the army up to the required standard. Not only do we lack strength in the army but in the navy, we need more battleships, cruisers, torpedo boats, submarines, arms and many other essential supplies before our safety can be assured.

Even if we are not drawn into the present or future war, why should we prepare for national defense? We should prepare for three principal reasons:

The first is, we are a wealthy country, we have more gold in our treasury than ever before in the history of our country. We are a country rich in natural resources. America is a land of promise and the United States is situated in the best part of North America. Our climate, our situation, our fertile soil would all be great attractions to the impoverished nations of war-torn Europe. The people of these nations must live, so where but on the United States would all eyes be cast? That is why we must prepare for our defense.

The second reason concerns the financial conditions of the warring countries. We hold many millions of dollars of their debts, all nations owe us. Nations could easily shift their huge war debts on to us by war; then the price of peace would be—their immense debt.

The third reason is our conduct during this war. We have sent munitions, food and money to the European nations, some have been for the Allies, some for the Central Powers; in each case we have aroused the hatred and animosity of their enemies. We stand for liberty and the preservation of liberty in the Americas. We have really promised them their security. Are we strong enough to keep this promise? We are not. Pacifists argue that after the war ends, and it must end sometime, none of the countries will have sufficient strength to attack us but there they are wrong. True, they may not have as many men as we have but what they have will be experienced veterans.

They are years ahead of us in the methods of warfare for both land and sea; they are more advanced in surgery. All of these greatly influence their strength and vitally concern us. So shall we prepare now and be secure or wait? Wait until it comes and put up a losing fight. All true Americans will answer that the first course is the only one to take. It is for these reasons that we need increased armament.

## II—Should Increased Armament be in the Form of Compulsory Military Training?

We should have compulsory military training. In compulsory training every able-bodied citizen must serve and that equalizes the cost as well as the benefit. The rich and poor alike must serve, there is no avoiding it; this helps to do away with class distinction and tends to bring social equality. No one would rashly urge war when his own relatives and friends would be called to service; this is a very important reason because it serves admirably as a check upon any precipitous action.

The physical examination which must be passed would better the men not only physically by discovering and treating physical weaknesses but it tends to raise the standard of good citizenship. The discipline received better fits the young man to become a good citizen, and has a moral effect upon the country as a whole.

The army that the Constitution has authorized and provided for in proportion to our population is in the ratio of 17 to 2,500. Now this is what we should have but our actual strength is many times less. This is a proof that some kind of military training, and compulsory, is absolutely necessary. How long could 17 men protect 2,500 people besides also protecting property and supplies? It could not be done. We have not sufficient men for a first line defense, not considering the reserves that are needed to take the places of those that fall.

In direct contrast to this take the example of Germany. Before the war she had an average of 9 army men out of 13. Since the war the difference has decreased. This is what can be done with compulsory training. The people that urge voluntary training and service are decidedly in the wrong. For example, take the crisis of a year ago during our trouble with Mexico. On the 4th day of March, 1916, a call for 20,000 volunteers was issued and enlistment soon commenced. Up to April 15th, a total of thirty-one days, 3,927 recruits had been added. This would make a total of less than 30,000 a year and at a time when war seemed certain. At the present rate of enlistment Germany could arm and land more men on our shores in less than a month than we could raise in over sixteen years. As a nation we are said to be very patriotic and we should be but it seems that our patriotism is something of the wrong kind. The pacifists and people who say "peace at any price" seem very loyal when they are making their speeches; they wish that we be kept out of war for our own good and that is all right. Yet we can not always do as we wish and downright sincere patriotism is the kind we need; people who are not afraid to offer their services, their lives if necessary, in order that it may be the United States, first and forevermore. These are the real patriots and we need more like them. It should be very humiliating for the people and lawmakers who have advised voluntary service, to have seen it fail and fail so ingloriously. That alone should call for compulsory training. Yet there seems to be a certain stubborn or rather traitorous element that still clings to that old idea and makes it impossible for the United States to be efficiently and effectually armed. Then for our own benefit, for the benefit of our friends and relatives, our property and possessions, our liberty and for the benefit of the supremacy of the United States, let us have compulsory military training, and have it soon.

## III—Should Our Compulsory Military Training be Similar to the Swiss System?

It should. The Swiss system is one of the best in the world. Both Switzerland



and the United States believe that, since the government protects the life and property of its citizens, it is the duty of the citizens to protect the government no matter what the cost may be. There is a great difference between the two countries in this respect, they having put the theory into practice and we have not.

One of the greatest problems is whether education and national defense are connected. If our plan of education is perfect, then logically, they could hardly be united. But if our plan could be bettered, then the two are one problem.

A Swiss citizen is trained from childhood in the service of his country. They are proud of it because it is an honor. They are bettered physically, their bodies being taken care of by competent physicians. The service has a moral influence in increasing the mentality of the men. There are no shirks, all must serve in some manner or form. It is an excellent experience because the recruits are allowed to follow their chosen trade, as in civil life; this helps them in a financial way when they return.

It is by means of a system such as this that Switzerland can truly boast of the largest army in the world in proportion to her population and area. She has the ability to mobilize and equip five hundred thousand men in twenty-four hours time; this with an area and population about equal to Massachusetts. Contrast that with the United States, with an area and population many times greater, but with an army of less than five hundred men; and supplies and equipment for less than that number. Surely there is something decidedly wrong with our present system and now is the time to remedy it.

The Swiss system is one of the more lenient systems; it is not considered a task or a duty but more as a privilege to be allowed to serve the country. It is obvious that a plan like this could be easily and readily adopted in our own country without interfering in any way with our personal liberties. It is a splendid example that our little sister republic has given us and we should not hesitate in immediately following it now while we have the opportunity; not waiting until we are divided or destroyed. We are looked upon by younger and smaller republics as a great ideal. May we always keep this place, and the honor and respect of all nations!

It is to be regretted that compulsory training is necessary in a country as great as the United States, yet regrets are of no avail, some action must be taken to offset this great evil of our present system before it becomes stronger and obtains a great hold on the people. In order to preserve our liberty and independence, we should have protection in the form of increased armament. And for the most satisfactory results let it be in the form of compulsory military training. Then that it may not interfere with individual liberty, it must be a system similar to that of Switzerland. May all of these things be speedily brought before the people and law makers in such a forceful manner that they will be acted upon wisely and at once!

H. B. and W. G. '17.

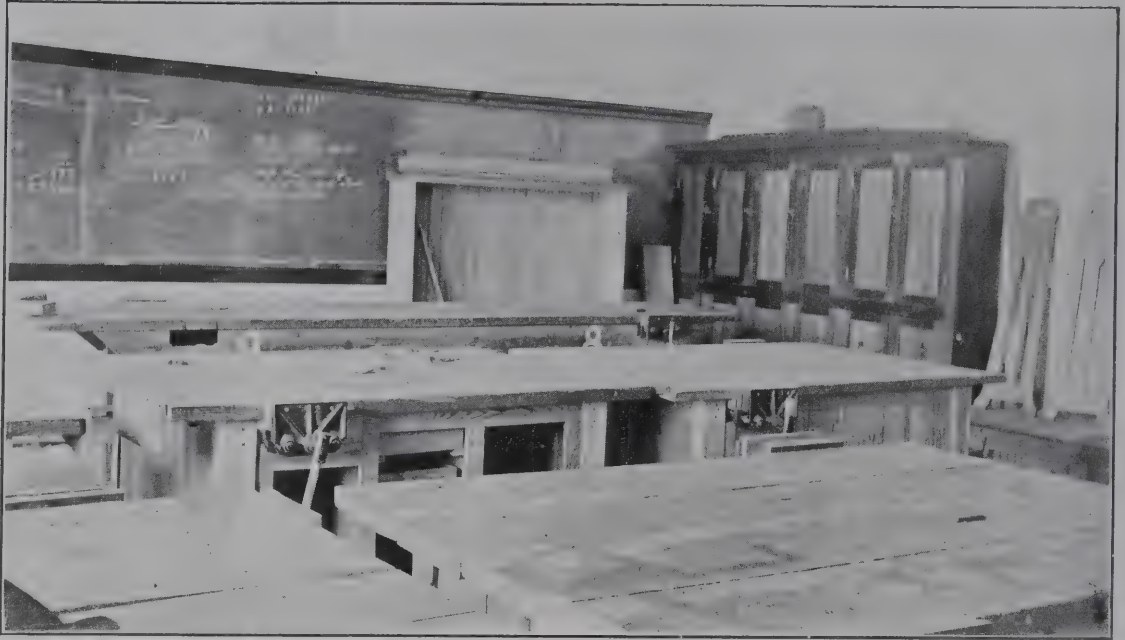


Picture of Kitchen.



Picture of Laboratory.





Manual Training Room.



Manual Training Room.



# Calendar

## SEPTEMBER.

Mon. 11—School opens. Lessons assigned. No school in the afternoon.  
Tues. 12—Two new teachers with whom to get acquainted.  
Wed. 13—Boys A. A. prepare for B. B.  
Thurs. 14—Harley K. begins to wear glasses.  
Fri.—First music lesson given this morning. One week of school gone.  
Mon. 18—Senior class organizes.  
Tues. 19—Fire drill. Freshies scared.  
Wed. 20—John L. makes a trip to the waste basket with his gum.  
Thurs. 21—Everybody is doing fine (?).  
Fri. 22—Two weeks gone.  
Mon. 25—Helen B. has a birthday.  
Tues. 26—Hear about something nice—tests (?).  
Wed. 27—More tests. Every little bit with what you have makes a little bit more.  
Thurs. 28—Several run-offs to the Kendallville Fair.  
Fri. 29—Basket ball game between A. H. S. boys and Salem. Score? ? ? Don't mention it.



## OCTOBER.

Mon. 2—Basket ball game between A. H. S. and Hudson. Ashley won.  
Tues. 3—Take the school exhibit to Auburn.  
Wed. 4—Decorate the floats for the Centennial.  
Thurs. 5—School closes at 3 p. m. Too many attended the Centennial.  
Fri. 6—Program postponed on account of the Centennial.  
Mon. 9—Freshmen live thru their first tests. They were scared stiff. Miss Brown visits the A. H. S.  
Tues. 10—Senior president makes assignments for work on the Annual.  
Wed. 11—Boys basket ball game at Hudson. Wonder what the score was? Fire drill.  
Thurs. 12—Miss Miller thinks it would be better if the Sophomores would leave their playthings alone till after school.  
Fri. 13—It rains.  
Mon. 16—Clock takes a rest.  
Tues. 17—Prof. Forney forgets to come to Geog. IV.  
Wed. 18—Helen B. starts simplified spelling in school. Example—probiton, prohibition.  
Thurs. 19—Popcorn ball and sandwich sale.  
Fri. 20—First snow. First oral composition for seniors.  
Mon. 23—Tests begin. OH JOY!! (?)  
Tues. 24—Vera gets interested in the War of the Roses and forgets to come to Geog. IV.  
Wed. 25—Miss Miller has Shirley throw his gum away.  
Thurs. 26—Basket ball game, Ashley vs. Hamilton. A. H. S. 22, H. H. S. 17.  
Fri. 27—Senior class party. Plenty of "weinies and cider."  
Mon. 30—Blue Monday for English IV.

Tues. 31—Hallowe'en. Is Miss Aldrich a Republican or a Democrat? Many bets are up. (Wonder who is holding the money).

### NOVEMBER.

Wed. 1—Second month's tests are over.

Thurs. 2—Rumors of a Sophomore party.

Fri. 3—"The world is out of joint—oh cursed spite." Final Exam. in Geog. IV. Rain on the Sophomore party. The basket ball team won at Hudson.

Mon. 6—History class prepare ballots for a straw vote.

Tues. 7—The Hughes party are the losers and entertain the Wilson Cohorts at a H. S. party.

Wed. 8—Boys' and Girls' teams both play Flint at Hudson. How about the score? Let us forget it. Yes, it's sad.

Thurs. 9—Dean Deuman comes to school on time. A new alarm clock ? ? ? ? ?

Fri. 10—The clock takes another rest.

Mon. 13—Furnace has a chill and we have one also.

Tues. 14—Everybody still wondering about election. Wonder if that is what makes it so cold?

Wed. 15—Senior's weather maps are finished. More cold weather.

Thurs. 16—The new tango dance in the hall at noon must be stopped.

Fri. 17—Don't forget to come back Monday.

Mon. 20—Several seniors forgot that we were still having school.

Tues. 21—Sophomore popcorn ball sale not patronized by the Senior and Junior classes. Everybody knows why. Sophomores make up for it in German II.

Wed. 22—Dull times. We have a real fire drill because of a fire in the primary room.

Thurs. 23—Nothing special.

Fri. 24—Senior girls decide to sell popcorn balls and oysters at the box social.

Mon. 27—Move our books back after the social and count our annual money.

Tues. 28—Last tests before Exams.

Wed. 29—Don't forget to come back next month.

Thurs. 30—Thanksgiving.

### DECEMBER.



Fri. 1—Program discontinued.

Mon. 4—Everybody back at work.

Tues. 5—Mr. Forney forgets to come to Geog. IV. Consequences Wednesday.

Wed. 6—Grade cards handed out. All sad.

Thurs. 8—The fates are against us.

Fri. 8—Maps of Indiana and U. S. are given to seniors to be worked out.

Mon. 11—State High School Inspector visits our school. The senior class gives the Admission Day program.

Tues. 12—Examination schedule given out. All wonder whether they are exempt.

Wed. 13—Freshies, Sophies and a few Juniors begin their letters to Santa Claus.

Thurs. 14—Mary does not bring her lamb, but Carl brings his dog to school.

Fri. 15—Last day that letters were sent to Santa Claus. Miss Miller confesses that she sent one also.  
 Mon. 18—The clock is still on its strike. Dortha takes several little naps. If you talk in your sleep do not nap in school time.  
 Tues. 19—Exams. \* \* \* \* \* Curses \* \* \* \* \* It was on this day that the Freshmen received their second names, "Huh" now called the "Huh Class" by some.  
 Wed. 20—Exams. still on.  
 Thurs. 21—More Exams.  
 Fri. 22—Exams. are finished for the first semester.

### Vacation.

### JANUARY.

Mon. 1—New Year's.  
 Tues. 2—Everybody turns over a new leaf. Vera and Neva move. W. Gonser pays his debts. Helen B. Experiments with carbolic acid, results, some severe burns. Some run-offs to Institute.  
 Wed. 3—Seniors begin study of Commercial Arithmetic. Nobody can study because of Sophs.  
 Thurs. 4—Carl returns after Xmas vacation.  
 Fri. 5—Semester grade cards handed out. Many tears and broken hearts.  
 Mon. 8—Sleepy, honey?  
 Tues. 9—The Seniors take the burden of selling tickets for the lecture to be given by Princess Neawanna, upon their already bended shoulders.  
 Wed. 10—(O JOY) ? ? ? ? Seniors have first Grammar lesson.  
 Thurs. 11—We only listened to three lecturers on this day. First snow in 1917.  
 Fri. 12—"Music of the Spheres." Winfred and Carl get the proofs of their pictures for The Torch.  
 Mon. 15—Blue Monday.  
 Tues. 16—Princess Neawanna lectures through two class periods. Everybody happy? Yea! Also the seniors add 316 pennies to their bank account.  
 Wed. 17—Having successfully staged a princess the class of '17 decides to undertake a "movie." Details later.  
 Thurs. 17—Miss Miller wants to know how old you are.  
 Fri. 19—Oscar experiences a sensation.  
 Mon. 22—Invitations issued for the first Parent-Teacher meeting. No school next Friday afternoon as a result.  
 Tues. 23—Are you for preparedness? If so how and why? Mr. Forney announces an impending Senior debate upon this subject.  
 Wed. 24—Samples of diplomas begin to arrive. Earl says they are all too plain, he prefers one with a colored border.  
 Thurs. 25—New RED CROSS Calendar upon the H. S. room. Staff had their pictures taken.  
 Fri. 26—Parent-Teacher meeting. Oh Joy, Mrs. Fox visits school.  
 Tues. 30—Sophomores must not use the library as an assembly room.  
 Wed. 31—Plans for second party are made.

### FEBRUARY.

Thurs. 1—Everything at a standstill (?).  
 Fri. 2—No chorus. Everybody rejoices.  
 Mon. 5—One of the Juniors is "Almost Persuaded."  
 Tues. 6—Violet (a new calendar) has been presented to the Senior class. Miss Miller gives more rules for us to heed.  
 Wed. 7—Juniors see a light at the school house and think it is a fire. Just a "Torch" meeting.  
 Thurs. 8—Everyone trying to adjust themselves to the new rules.  
 Fri. 9—The little Freshies are all happy because they are invited to a party.  
 Mon. 12—Short program given in honor of Lincoln's birthday.  
 Tues. 13—"My love is like a red, red rose," and each boy is wearing a leaf from this rose. Will you be my Valentine.



Thurs. 15—Rumors of a Sophomore party.  
 Fri. 16—A wee sign of spring. Several of the boys thought they heard some robins singing.  
 Mon. 19—Somebody can't come to Staff meeting. Wonder why? Sleepy honey?  
 Tues. 20—"Still Sleepy?"  
 Wed. 21—Nothing doing ? ? ?  
 Thurs. 22—Juniors gave a short but very interesting program in honor of Washington's birthday.  
 Fri. 23—Chemistry boys craved excitement so Mr. Forney gave them some crystals and told them to pound them. Excellent results. It sounded like a "Farm yard Medley." Neva has a birthday.  
 Mon. 26—Extra! We heard that one of the Freshmen ran a splinter into his finger while scratching his head.  
 Tues. 27—Audry came to school and couldn't find her seat.  
 Wed. 28—Last day of February. Boys tried to powder their faces with red chalk. Result? Wash pan and towel were used.

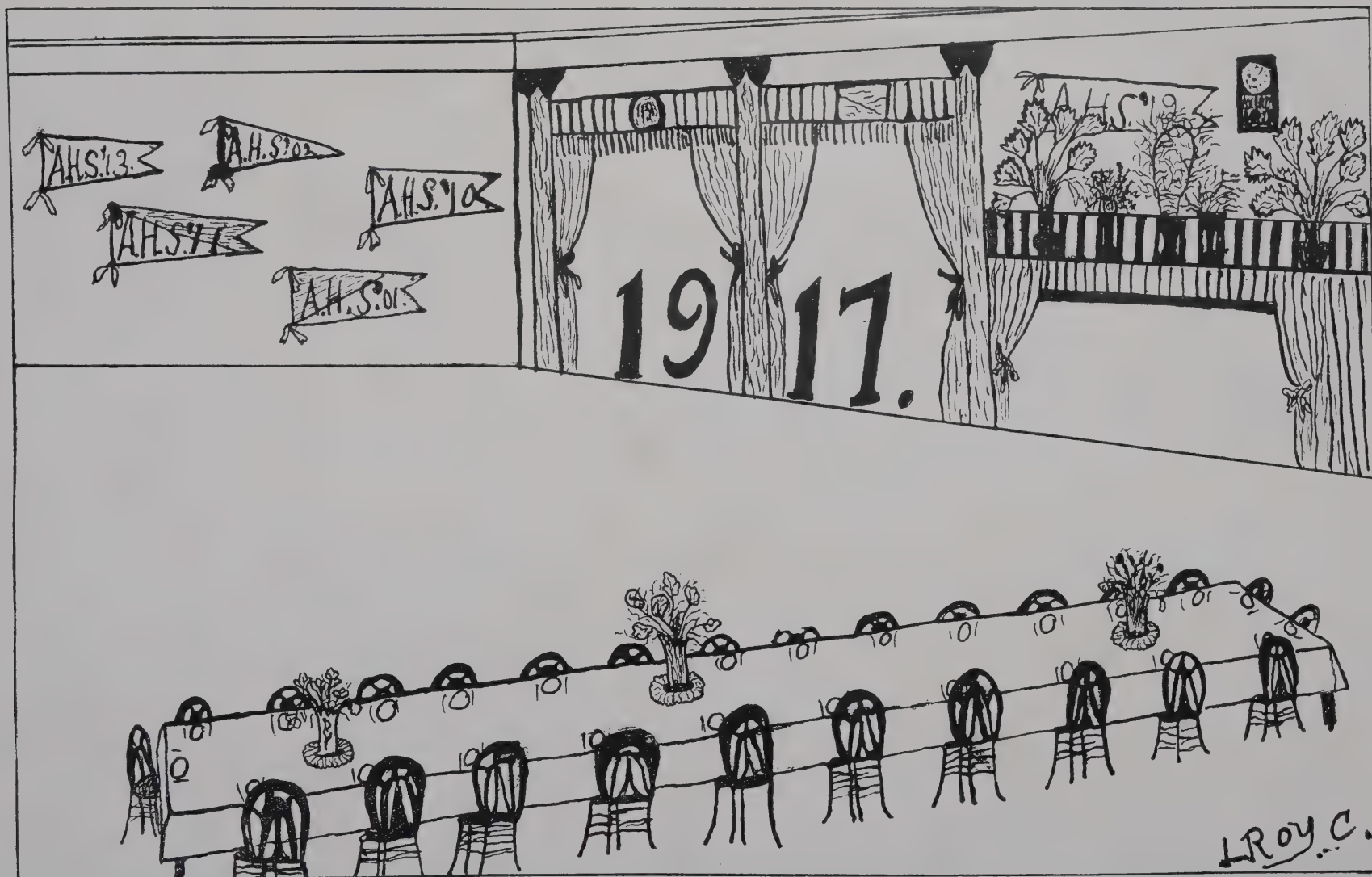


### MARCH.

Thurs. 1—Nothing to be said about this eventful day.  
 Fri. 2—Spring. Big time out at the Senior class party.  
 Mon. 5—Winter. Commencement invitations are ordered and program decided upon.  
 Tues. 6—Nothing doing.  
 Wed. 7—Freshies still have their troubles.  
 Thurs. 8—More signs of "Spring."  
 Fri. 9—Torch goes to press today.  
 Mon. 12—The beginning of the end.  
 Tues. 13—Cupid breaks lose in the school room again. After a hard chase he is captured and locked up again.  
 Wed. 14—Several reports of spring fever.  
 Thurs. 15—Tennis.  
 Fri. 16—Some tennis.  
 Mon. 18—More tennis.

### APRIL.

Fri. 6—Entertainment of the Seniors at the home of Mr. Forney.  
 Fri. 20—Juniors reception to the Seniors at the home of Ralph Clink.  
 Sun. 22—Baccalaureate.  
 Thurs. 26—High School commencement.  
 Fri. 27—Grade cards out for last time this year. "ALL IS WELL THAT ENDS WELL."



## ALUMNI SUPERINTENDENTS.

William May  
H. H. Keep.  
W. N. Faulkerson.

J. Walter Johnson  
J. A. Moody  
Wm. Scott Forney.

Principals since The Ashley High School was Commissioned in 1903.

Mrs. Dessa M. Duncan.

Miss Roxana J. Johnson.

Miss Lalah Ruth Randle.

Miss D. Cashie Estabrook.

Miss Marie Thrush.

Miss Vivian Critchfield.

Miss Susie Miller.

1896.

Zetta Cox May, Montpelier, Ohio.

Vantippa Ling Achemire, Auburn, Ind.

Annie Knox, Pittsburgh, Pa.

1897.

No Graduating Class.

1898.

Edna Clark Luttrell, Oklahoma City, Okla.

Inez Bonbrake Myers (deceased).

Mammis Dirrim.

Maud Camp Duncan, Olivet, Mich.

Blanche Grambling Krehl, Kendallville, Ind.

1899.

Jennie Towns Shultz, Calgary Alberta Can.

Dallas Kalb (deceased).

1900.

Harry Mortorff, Ashley, Ind.

Rutheda Hunt, Evanston, Ill.

1901.

Emery Hartman, Marion, Ind.

Thomas McGloin, Logansport, Ind.

Mable Camp Judson, Auburn, Ind.

Jessie Kent Taylor, Detroit, Mich.

Clifford Miller, Fort Wayne, Ind.

Frank Phillips, Auburn, Ind.

1902.

Gertrude Haverstock Cornelius.

1903.

Dessie Clink Ringler, Hudson, Ind.

Ada Gonser Tremaine, Ashley, Ind.

Grace McDowell, Dallas, Texas.

Nellie Dunlap Seydell, Salt Lake City, Utah.

George W. Betz, Albion, Mich.

Perry D. Hamman, Butler, Ind.

W. Scott Forney, Ashley, Ind.

1904.

Chester Mortorff, Ashley, Ind.

Roy Chambers, St. Louis, Missouri.

Frank Myers, Montpelier, Ohio.

Ralph Wyrick, Fort Wayne, Ind.

Frank Parnell, Chatanooga, Tenn.

1905

Grace Austin (deceased).

Elva Blomeke Miller, Waterloo, Ind.

Edna Blake Burford, Tolleston, Ind.



Katherine McGuire Greutz, Gary, Ind.

1906.

Bessie Bruce Gage, Ashley, Ind.

Basil McDowell, LaPorte, Ind.

Floyde Smith, Chicago, Ill.

Carl Clink, Purdue, Lafayette, Ind. (deceased)

Lola Williams Alwood, Montpelier, Ohio.

1907.

Don Harpham, Milton, Pa.

Vern Clark, Auburn, Ind.

Boyd Kirkland, Kenton, Ohio.

Ward Parsell, Hamilton, Ind.

Arthur Smalley, Tiffin, Ohio.

Vira Towns Sheeran, Vulcan Alberta, Can.

Isabel Rundell Powell, Wellington, Kansas.

1908.

Berniece Clark Faulkerson, Ashley, Ind.

Blanche Betz Kuckuck, Fort Wayne, Ind.

Glenn Myers, Waterloo, Ind.

Deane McDowell Deller, Archibald, Ohio.

Hope Davis Blackburn, Ashley, Ind.

Ward Sparks, Pleasant Lake, Ind.

Jeannette Kirkland Fanning, Hudson, Ind.

Glada Fair, Chicago, Ill.

1909.

Charles Parsell, Enterprise, Ore.

Georgia Conrad Milks, Ashley, Ind.

Mary Barker, Sturgis, Mich.

Emory Getz, Kendallville, Ind.

Pearle Grear, Ashley, Ind.

Edna Bickle Anibal, Stroh, Ind.

Rollin Lower, Box Elder, Montana.

1910.

John Dunlap, Chicago, Ill.

George Dental, Toledo, Ohio.

Russell Benjamin, Bethany, W. Va.

Paul Blackburn, Ashley, Ind.

Burns Johnson, Fort Wayne, Ind.

Clyde Betz, Ashley, Ind.

Vern Sparks, Ashley, Ind.

Norma Leas Wren, Helmer, Ind.

1911.

Mabelle Collins Drerup, Kendallville, Ind.

Grace Parsell Smalley, Tiffin, Ohio.

Ruth Conrad Parsell, Hamilton, Ind.

Sadie Figy Mack, Wanatah, Ind.

John Conrad (deceased).

Elmer Clute, Elgin, Ill.

Otis Kempf, Ashley, Ind.

1912.

Austin Benjamin, Bethany, W. Va.

Alice Radabaugh Grill, Auburn, Ind.

Blanche Elliot Gonser, Hudson, Ind.

Clara Hovarter Bowers, Chicago, Ill.

Cleo Shumaker, Culver, Ind.

Estell Conrad Miller, Garrett, Ind.

Lenore Gonser, Cicero, Ind.

Celia Markley Care, Auburn, Ind.

Bonnie Leas Ewing, Helmer, Ind.

Fay Teeters Betz, Ashley, Ind. (deceased)

Harry Gaff, Albion, Ind.

Helen Werner, Brunswick, Md.  
Anna Shore, Bloomington, Ind.  
Lena Stomm Strow, Bloomington, Ind.  
Ordo Bair, Hudson, Ind.

1913.

Cinnie Frederick, Hudson, Ind.  
Merrie McClellan, Ashley, Ind.  
Blanche Trumbull, Ashley, Ind.  
Grace Trumbull, Ashley, Ind.  
Floyde McNickle, Battle Creek, Mich.  
Chester Liby, Hudson, Ind.  
Bessie Jackman, Ashley, Ind.  
Anna Richter, Ashley, Ind.  
Audry Hovarter, Saginaw, Mich.  
Mildred Leas White, Hudson, Ind.  
Hazel Gage, Mongo, Ind.

1914.

Ray Jackman, Ashley, Ind. ✓  
Arthur Ayers, Detroit, Mich.  
Russel Goodrich, Ashley, Ind. ✓  
Josephine Smith, Ashley, Ind.  
Ethel Main Tritch, Detroit, Mich.  
Kenneth Gonser, Purdue, Lafayette, Ind. ✓  
Ancil Buss, Hudson, Ind.  
Cloud Crays, Detroit, Mich.  
Edna Reinoehl, Fort Wayne, Ind.  
Elbert Forrest, Fort Wayne, Ind.  
Charles George, Purdue, Lafayette, Ind.  
Inez Chapman, Waterloo, Ind.  
Ethel Brand, Corunna, Ind.  
Beatrice Frederick Miller, Hudson, Ind.  
Iona Ahrens, Montpelier, Ohio.  
Ernest Rhinesmith, Auburn, Ind. ✓  
Harry Grate, Waterloo, Ind.  
Minnie Kuckuck, Corunna, Ind.

1915.

Olevia Zurbrugg, Ashley, Ind.  
Stanley Prosser, Gary, Ind.  
Guy Ayers, Gary, Ind.  
Paul Barker, Purdue, Lafayette, Ind. ✓  
Cecil Prosser, Gary, Ind.  
Alice Renner, Waterloo, Ind.  
Carl Thomas, Hudson, Ind.  
Alva Buss, Ashley, Ind.  
L. I. Chapman, Detroit, Mich.  
George Misner, Pleasant Lake, Ind. ✓

1916.

Alma Kemp, Ashley, Ind.  
Shirley Harkey, Helmer, Ind.  
Lester Deetz, Ashley, Ind.  
Earl Shaffer, Helmer, Ind.  
Inez Buss, Ashley, Ind.  
Arlo Gonser, Purdue, Lafayette, Ind.  
Madge Chapman, Waterloo, Ind. ✓  
Willis Cox, Helmer, Ind.  
Claud Barker, Waterloo, Ind.  
Wilma Shore Chapman, Detroit, Mich.  
Howard Renner, Waterloo, Ind.

## Jokes

Winfred—Berta are you taking the jokes?  
Berta—Yes don't you want me to take you?

Mr. Goodrich—Now I want your attention a minute for about five minutes.

Mary (In Chemistry)—Hydraulic Acid is prepared by— (meaning Hydrochloric.)

A girl—I dreamed last night that I was married.  
Another Girl—O, that's nothing I have nightmares often.

A Senior—There are many ferocious insects in South America.

A Soph—The nobles led the men to army. (To war).

### His Shrine.

Minister—"Young man do you ever attend a place of worship?"  
Bruce (absent mildly)—"Yes, sir. I am going to see her now."

### At a Football Game.

First Girl—O! Those fellows are getting all dirty. How will they ever get clean?  
Second Girl—Why, what is the scrub team for?

### Of Course It's a Boy.

Senior Boy—Rogue is made from ferrous sulphate. It is used to paint faces.  
(Meaning rouge).

Ill mannered boy reaches across table and helps himself to butter.  
Lady—Boy, why did you do that? Haven't you a tongue?  
Boy—Yes, but my arm is longer than my tongue.

Helen R.—Would you put yourself out for me?  
Oscar—I certainly would.  
Helen—I guess I will have to ask you to then. It's getting late.

A funny man thought he would break up a suffrage meeting, so from the audience he called out to the woman speaker. "Say, Madam, would you like to be a man?"  
Back instantly came the reply, "Yes, I would, would you?"

A jury once met to inquire into a case of suicide. After sitting through the evidence the men retired and after deliberating, returned with the following verdict: "The jury are all of one mind—temporarily insane."

Miss Aldrich—Carl tell us something about Johnson's life.  
Carl—He was born a very poor man.

Farmer to Russell Meyers—"Come out and help me make hay."  
Russel—"How much will you pay?"  
Farmer—"As much as you are worth."  
Russel—"I can't afford to work for that."

She failed in German,  
Flunked in Chem.,  
They heard her softly hiss  
I'd like to find the man who said,  
That ignorance is bliss.



### Example of a Senior Recitation.

Miss Aldrich—Carl tell of the Ostend Manifesto.

Carl—Some ministers from some European nations met some place in some country in Europe and drew up some kind of a paper called some thing like, O, I don't know.

Jennie—I smell smoke.

Carl—Yes, that's that little spark of love still burning.

Mr. Forney—Why is chloride a good disinfectant?

Chem Student—Because it has such an odor.

Russell Myers (reading German for class to copy) "ein raschen Kusz." (A hurried kiss).

Miss Miller—Wait a minute Herr Meyers, Dottie wants that last clause.

Russell—Well tell her to come here.

Silently one by one in the infinite meadows of heaven,  
Blossom the lovely ZEROS,  
The for-get-me-nots of the Freshies.

Mr. Forney (In chemishry)—They put coloring matter in soap to flavor it.

A freshman knows not and knows that he knows not;  
Pity him.

A sophomore knows not and knows not that he knows not;  
Despise him.

A junior knows and knows not that he knows,  
Honor him.

A senior knows and knows that he knows,  
Reverence him.

Sergeant Instructor (to rather dull recruit)—In this movement you bring the rifle smartly to the left shoulder. In case you don't know which is your left shoulder I'll tell you now it's the opposite one to which you shakes hands with."

Edith (Admiring her her new silk dress)—Just think mother that this comes form an insignificant little worm.

Mother (reproachfully)—Edith, I do wish you would not speak of your father that way.

### The Modern Way.

A teacher was comparing the marriage customs of the middle ages with those of the present. "When a man and woman wish to be married now," he remarked, "they simply go down to the court house and obtain a license."

"Which one wears the tag?" eagerly inquired a boy who had recently become the proud possessor of a dog.

### Three Times Four.

"For goodness sake John how long did you boil these eggs?"

"Just as long as you told me to my dear."

"Impossible! They're hard as bricks."

"I boiled them just twelve minutes."

"Twelve? Why, I told you that three minutes was long enough for eggs!"

"Yes, dear, but I boiled four of them."

Little Girl—Do you know the population of New York?

Little Girl—No, I've lived here only two years.

Economy is no waste.  
Is this economy?

An imag'nary line is the waist,  
Which seldom stays long where it is placed,  
But ambles and skips,  
'Twixt the shoulders and hips—  
According to popular taste.

Now that they have reformed dancing, why not eliminate the dip from the jelly roll?

If a chemistry student is able to describe a circle without the aid of compasses or string how long will it take him to punch a test tube full of butter with a red hot awl?

Clinton I—This man never married therefore he was very rich.

Miss Miller—How did Raleigh die?

Winfred IV—He died very suddenly. He was beheaded.

He who is not wise, and knoweth he is not wise,

He is wise.

He who is wise and knoweth that he is wise.

He is also wise.

And he who is not wise and knoweth not that he is not wise,

He is a Freshman.

She—I just feel it in my bones that you and I are going to the show tonight.

He—Which bone dearest?

She—I believe it is my wishbone.

### It All Depends.

Teacher—How old would a person be who was born in 1875?

Freshie—Please ma'am, was it a man or a woman?

Prospective bridegroom, somewhat nervously, "Er, I say, is it kisstomery to cuss the bride?

Deacon—There are three Johns in the Good Book; John the Baptist, John the Evangelist, and John the Bunyan.

Earl F.—I asked Mary if I could see her home.

Orlo—What did she say?

Earl—She told me I probably could if I'd get a telescope.

Patriotic Woman—Now young man why don't you go to the front?

Young Man—(Milking a cow). Because there ain't no milk at that end Missus.

Prof—Who is that splitting wood out in the yard?

Student—They're not splitting wood. It's just a couple of Freshmen boxing.

Student, who hadn't studied his lesson, translating German—I put my arms about her, er—ah; I put my arms about her and I er—ah; I put my arms about her and O, that was as far as I got.

A wood pecker sat on a Freshie's head  
And settled down to drill  
He pecked and pecked for a year and a half,  
And then he broke his bill.

Helen Bates—"I thought you could keep a secret?"

Neva G—"Well I kept it a week. Do you think I'm a cold storage warehouse?"

**Class Stones.**

Freshman—Emerald.

Sophomores—Blarney stone.

Juniors—Grind-stone.

Seniors—Tombstone.

Soph—"Pardon me for walking on your feet little man."

Freshie—"Oh, don't mention it. I walk on them every day."

A green little boy in a green little way,  
A green little apple ate one day,  
And the green little grass,  
Now tenderly waves  
O'er the green little apple boy's  
Green little grave.

Mr. Forney—"What is a cube?"

Junior—A cube is a solid surrounded by six equal sides.

Mr. Forney—Right. What is a cone?

Junior—A cone is -er-a funnel filled with ice cream.

Teacher—"Quit chewing gum, Milton."

Milton—"I'm not chewing gum. My tongue itched and I was scratching it."

Teacher—"Have I called on everybody?"

Rob Lacy—"You haven't called on me."

Teacher—"Well, Robert."

Bob—"I don't know."

Miss Miller—"Explain gender please."

Senior—"Gender shows whether a man is masculine, feminine or neuter."

Freshie (after reciting five minutes)—"That's all I know."

Teacher—"I think it's a good deal more."

Soph's reciting German—"Way-ah-er, it means that ah-oh- the uh-oh well you know that a- oh- thing about-oh, you know—"

You can lead a boy through high school but you can't make him think.

Visitor (to Mr. Goodrich in Manual Training)—"How many students work here?"

Mr. Goodrich—"Oh I should say roughly about one-third of them."

Teacher (in oral composition class)—"Bruce you may give your speech."

Bruce—"Oh, mine is the same line of dope that all the rest have been handing you."

Jeff—"I took Berta to see the Birth of a Nation last night."

Earl—"What did she think of it?"

Jeff—"She thought it was very nice of me."

A goat ate all our jokes,  
And then began to run,  
"I cannot stop," he softly said,  
"I am so full of fun."





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For your piano, player piano  
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No one could imagine what a certain student meant when she said, "Biddy diddy" and then stopped; and after a moment of confusion said, "Diddy biddy," then with a scarlet face she gasped out, "Diddy biddy doo," then after several moments rest she was able to gasp, "Did he bid adieu?"

Miss Miller—What do you unsually do the day before Christmas?

Sedate Senior—O, the teacher usually gives us each a little present.

It is sometimes true that a student takes a teacher too literally, for example, a Freshie wrote the honor statement this way: I give my word of honor (as a lady or gentleman) that I, etc.

Miss Miller—Eng. IV. Winfred tell us something of Queen Anne's age.

Winfred—Well I don't know how old she is but if you mean during her reign, etc.

---

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weighed and get your  
money for each de-  
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Leave all orders at DAVIS DRUG STORE or at the NEWS OFFICE  
at ASHLEY, IND.

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Senior—I woke up last night with the feeling that my watch was gone. The impression was so strong that I got up to look.

Junior—"Well, was it gone?"

Senior—"No, but it was going."

### AS IT SOMETIMES HAPPENS.

#### Courtship

Taxis, bonbons, flowers,  
Nice two dollar shows,  
Loving words and golden hours,  
That's the way it goes.

#### Marriage

Street cars, picture shows,  
Now and then a tip;  
Cooking, scrubbing, all her days,  
Goodness what a clip.

One student called the Socratic method of teaching the Sarcastic method.

First Officer—Did you get that fellow's number?

Second Officer—No, he was going too fast but wasn't that a swell looking dame in the car?

Teacher, making room for another class in the assembly room. "Now will you please double up in your seats?"

Somebody—Let's put in The Torch the pictures of those who represented the A. H. S. at Auburn.

Pearl—Sure, that would make another cartoon.

Robert Lacy—Would you like to take a walk?

Imo F.—Why, I'd love to.

Robert—Well, don't let me detain you.

---

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COAL, TILE AND BRICK

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Jennie, to a Freshman.

"I'm sorry that I spelled the word,  
I hate to go above you,  
Because, the brown eyes lower fell,  
Because you see, I love you."

Teacher—"What is a monsoon?"

Silly Soph—"A monsoon is some kind of a boat."

---

C. M. Snowberger

Dentist

Hudson, - - Indiana

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## Muncie, Indiana.

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is classed as a Standard Normal and therefore gives all kinds of teacher's training work, also Domestic Science, Manual Training, Music and Drawing. It offers regular college courses, leading to degrees. It is especially proud of its courses in Civil, Mechanical, Electrical and Chemical Engineering, and its school of Pharmacy.

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Summer term opens June 5, 1917.

A letter to the college will bring a prompt  
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### CALENDAR.

SPRING TERM OPENS March 13th; MID-SPRING TERM May 1st; SUMMER TERM June 5th; Commencement August 23rd. Come as soon as your school closes. Write for catalogue and particulars, giving plans.

**HUNTINGTON (CENTRAL) COLLEGE,**

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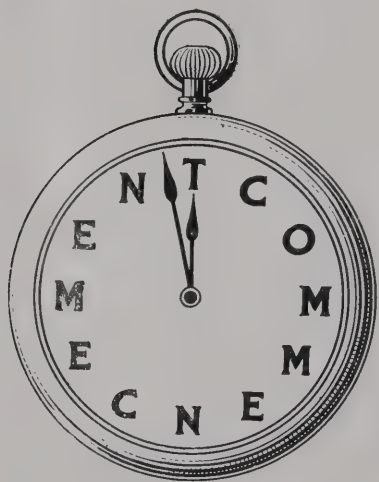
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Complete High School and College preparatory courses with wide range of electives.

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Practical courses for Ministers, Missionaries, and Sunday School Workers. Tuition free to those taking regular courses.

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### EXPENSES—

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Summer Normal term opens June 11th

Fall term opens Sept 26th.

Winter term opens Jan. 2nd.

Spring term opens Mar 18th.

Summer term opens June 10, 1918.

Write for catalog and further information.

Goshen, Ind.

JOHN ELLSWORTH HARTZLER, President.

Teacher—Translate, the man wore gray spectacles.

Helen Bates (translating)—Der Mann trug graun Grillen. Grillen—Crickets;  
Brillen—spectacles.

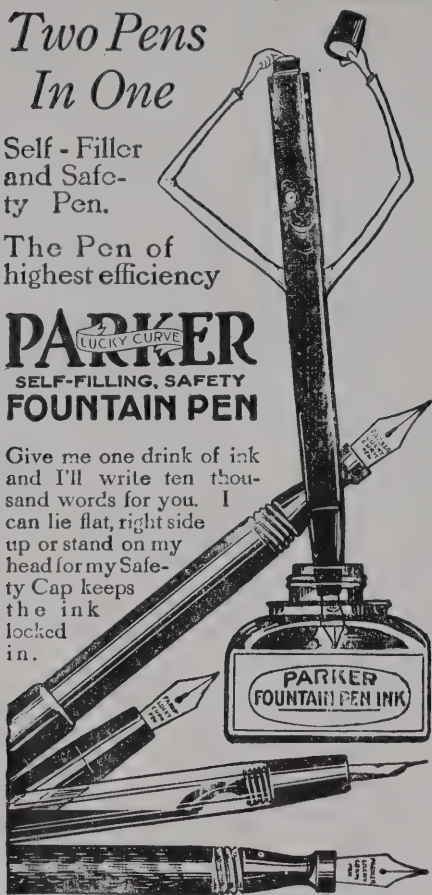
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and Safe-  
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highest efficiency

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LUCKY CURVE  
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Give me one drink of ink  
and I'll write ten thou-  
sand words for you. I  
can lie flat, right side  
up or stand on my  
head for my Safe-  
ty Cap keeps  
the ink  
locked  
in.



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button and fill my-  
self in two seconds)

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CARRIES in stock a complete line of school  
supplies, books and stationery.

KODAKS, sporting and athletic goods.



MOTTO: Not how cheap but how good.

Miss Miller has an eagle eye as is shown in the following: "Mary," she command-  
ed, "put that gum in the wastebasket." Mary looked as though she would like to obey  
but couldn't. "Did you hear me," insisted Miss Miller. "Put that wad of gum in the  
wastebasket immediately." "Please, teacher I'd like to, but I can't" was the quavering  
reply; "it—it belongs to Berta."

"Do you want the court to understand," he said, "that you refuse to renew your  
dog license?" "Yessah, but," "we want no "but." You must renew the license or be  
fined. You know that it expired January 1, don't you?" "Yassah, so did de dog sah."

Jackman—They say that Dame Fortune knocks once at every man's door.  
Goodrich—It was her daughter, Mis-Fortune, who called on me.

Her Father—I judge a man by the company he keeps.  
Goodrich—Then I'm all right, for I've been keeping company with your daugh-  
ter for over two years.

Mike sitting in front of Murphy's store sees his friend Pat come staggering down  
the street. Mike—"Pat you're drunk." Pat—"Faith and if I was sober you would not  
dare tell me I was drunk." Mike—"And Pat, if you were sober you would have sense  
enough to know that you are drunk."

Dry Man—"What's the difference between a dry town and a wet one?"  
Wet Man—"Fifty cents a quart."

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THE END



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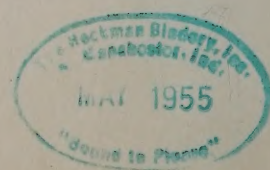


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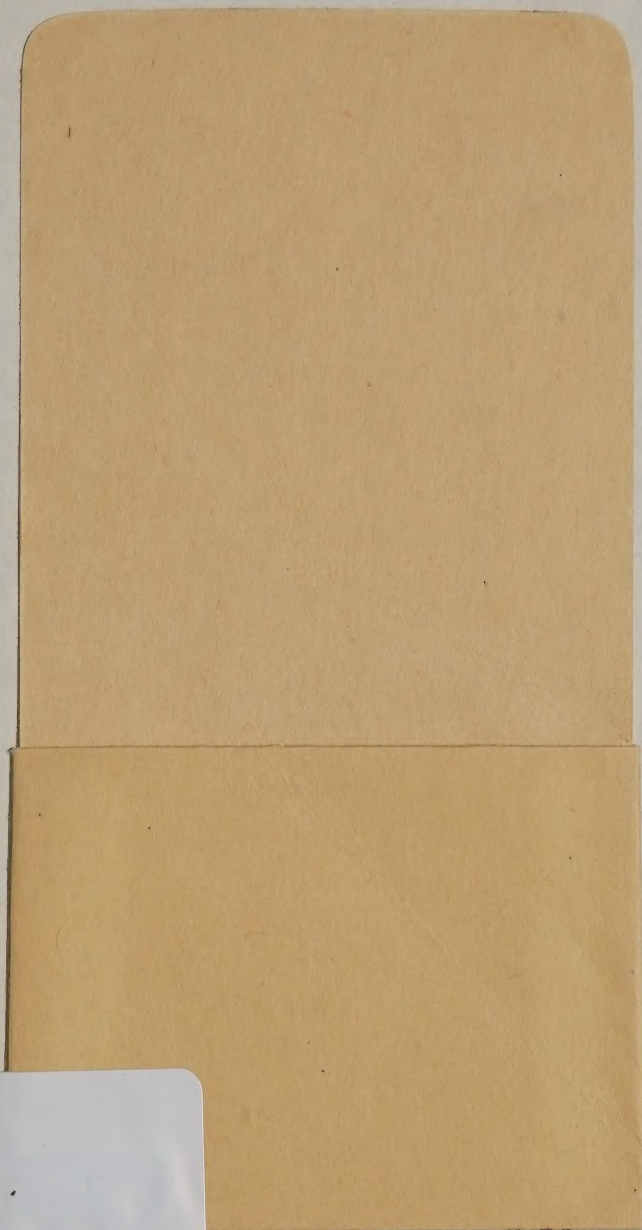




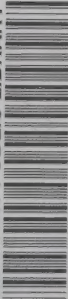




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